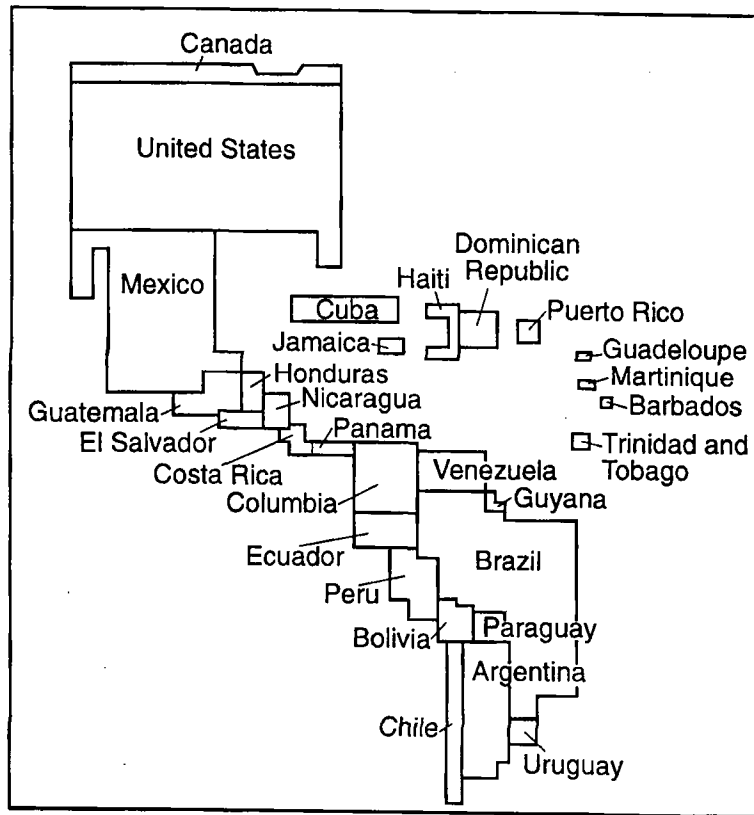


1. Which heading best completes the partial outline below?

I. _____
A. Personal letter
B. Autobiography
C. Diary
D. Driver's license

- 1) Primary Sources                      3) Official Records  
 2) Secondary Sources                4) Published Records
2. Base your answer to the following question on the cartogram below and on your knowledge of social studies.

**A Cartogram of Population in the Western Hemisphere**



According to the cartogram, which of these nations has the smallest population?

- 1) Cuba                                      2) Mexico                                      3) Brazil                                      4) Argentina

3. • A British bank makes a loan to a South American nation.  
 • A United States corporation purchases large amounts of land in Guatemala.  
 • A Japanese investment firm becomes the major shareholder in a Bolivian silver mine.

Which concept is illustrated by these situations?

- 1) nationalization                      3) interdependence  
 2) isolationism                            4) protectionism

4. Which title is best for the partial outline below?

- I. \_\_\_\_\_
- A. Indian Ocean sea lanes
  - B. Central Asian Silk Road
  - C. Trans-Saharan trade
  - D. East African coastal trading system

- 1) Areas in the Hanseatic League
  - 2) Routes of European Crusaders
  - 3) Movement of People and Goods
  - 4) Regions Under Mongol Control
5. Base your answer to the following question on the charts below and on your knowledge of social studies.

Japan's Trade, 1984

Japan's Exports *by Item		Japan's Imports *by Item	
Machinery and Equipment	70.5%	Mineral Fuels	44.2%
Metal, Metal Products	11.3	Raw Materials	14.3
Chemical Products	4.5	Foods	11.7
Textile Goods	4.0	Machinery and Equipment	8.8
Other	9.7	Chemical Products	6.1
		Other	14.9

\* Items shown as percent of dollar value of total imports or exports

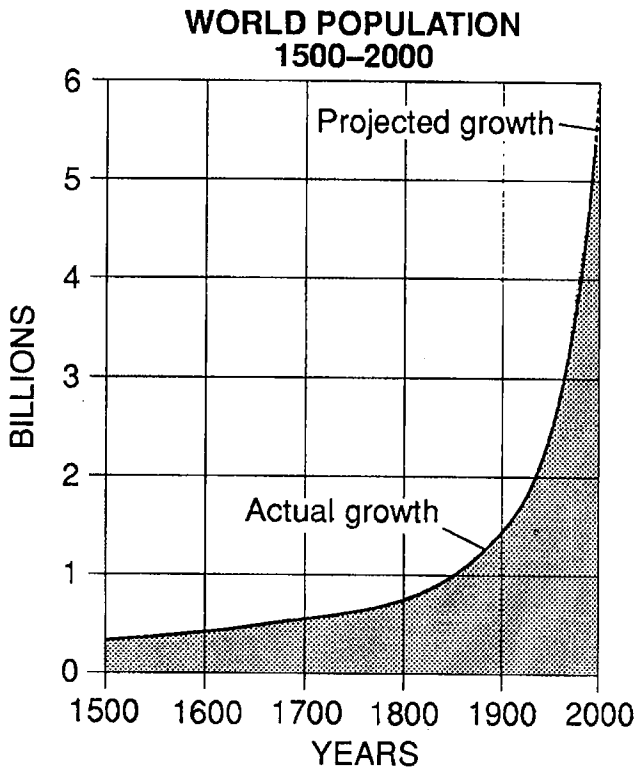
Japan's Trade with Major Trading Partners, 1984  
(in millions of dollars)

Exports (\$170,126)		Imports (\$136,450)	
United States	35.2%	United States	19.7%
European Communities (EC)	11.4	Association of Southeast Asian Nations (ASEAN)	14.5
Association of Southeast Asian Nations (ASEAN)	8.2	Saudi Arabia	10.8
Republic of Korea	4.2	European Communities (EC)	6.8
China	4.2	Australia	5.3
Saudi Arabia	3.3	China	4.4
Australia	3.0	Canada	3.6
Canada	2.5	Republic of Korea	3.1
Other Nations	28.0	Other Nations	31.8

Which is a valid conclusion based on the charts?

- 1) Japan is the world's leading producer of luxury goods.
- 2) Most of Japan's imports come from Communist nations.
- 3) Japan's industrial productivity is less than that of the United States.
- 4) Japan depends on other nations for natural resources.

6. Base your answer on the graph below and on your knowledge of social studies.



Source: *World Almanac*, 1992 (adapted)

Which is the most valid conclusion based on the graph?

- 1) The most rapid rate of growth occurred before 1800.
- 2) The world's population will remain the same after 2000.
- 3) The number of children per family has been steadily increasing.
- 4) The growth rate of the world's population is increasing.

7. Base your answer to the following question on the cartoon below and on your knowledge of social studies.



In this cartoon, the student is asking for information about

- 1) socialism
  - 2) communism
  - 3) nationalism
  - 4) democracy
8. Base your answer to the following question on the chart below and on your knowledge of social studies.

Nations	Birthrate (per 1,000 females)	Infant Mortality Rate (per 1,000 births)
Uganda	51	104
Somalia	50	122
Angola	47	137
Cambodia	46	112
Ethiopia	46	110
Pakistan	40	109
Canada	14	6.8
France	13	6.7
Denmark	13	6.6
Italy	10	8.3
Germany	10	5.9
Japan	10	4.4

Source: *Information Please Almanac*, 1995 (est. mid-1994)

According to the chart, the lowest birthrates are mostly found in

- 1) Western Europe
- 2) Southeast Asia
- 3) North America
- 4) Africa

9. Base your answer on the chart below and on your knowledge of social studies.

World Oil Reserves by Region and Availability		
Region	Oil Reserves (billion barrels)	Availability (number of years)
Middle East	660	110
Latin America	125	51
Former Soviet Union & Eastern Europe	60	13
Africa	59	28
Asia, Australia, & New Zealand	47	20
North America	42	10
Western Europe	18	13
World	1,011	44

Source: *State of the World 1991*, W.W. Norton

Which conclusion about world oil reserves can best be drawn from the information in the chart?

- Most of the people in Latin America are employed by the oil industry.
  - Searching for alternative fuel sources is no longer necessary.
  - The Middle East accounts for less than half the world's oil reserves.
  - The former Soviet Union and Eastern Europe have fewer years of oil reserves available than Africa does.
10. Base your answer to the following question on the chart below and on your knowledge of social studies.

Trade (billions of dollars)			
Nation	Exports	Imports	Year
India	19.8	22.5	1993
Israel	11.8	19.6	1992
Mexico	27.5	48.1	1992
Russia	4.5	5.2	1993

Source: *Information Please Almanac* (1995)

Which problem is shared by the nations listed in the chart?

- low standard of living
- trade imbalance
- lack of raw materials
- reliance on agricultural-based economies

11. • Many of Africa's traditional musical instruments are made of gourds and shells.  
• Ancient Egyptians wrote on papyrus, a reed found growing near the Nile River.  
• A major feature of Japanese art is the relationship between humans and nature.

Which concept is illustrated in these statements?

- role of education in the ancient world
- development of traditional government
- effect of artistic expression on religion
- impact of geography on cultural development

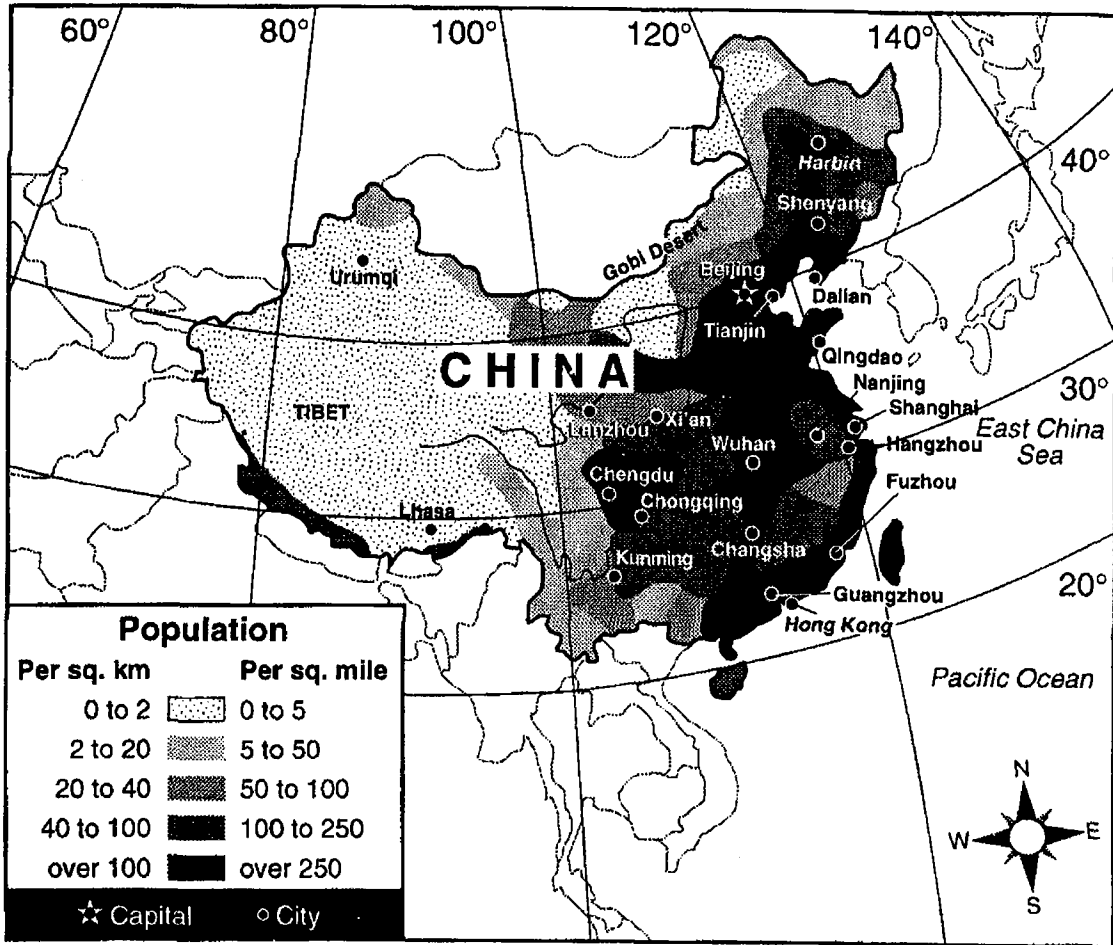
12.

Job Requirements
Locate places according to latitude and longitude
Interpret life expectancy data or charts
Examine how humans adapt to different environments
Investigate ways in which ideas are spread throughout the world
Collect information on how regions form and change

Which occupation is being described in this list of activities?

- geographer
- economist
- psychologist
- political scientist

13. Base your answer to the following question on the map below and on your knowledge of social studies.

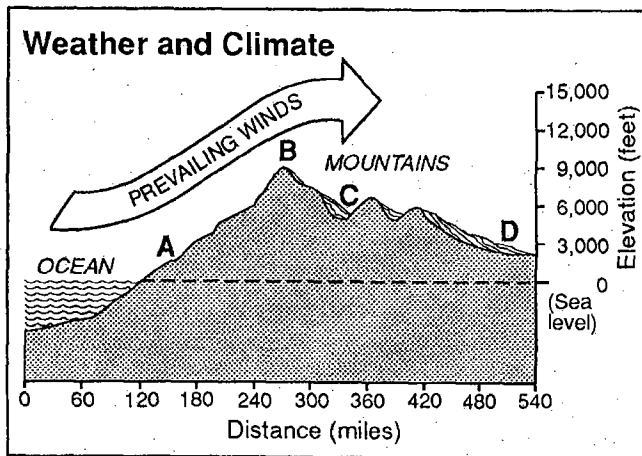


Source: NYSTROM World Atlas, Herff Jones, Inc. (adapted)

Which conclusion is best supported by the map?

- 1) The Gobi Desert is located in southern China.
- 2) Many mineral resources are located along the East China Sea.
- 3) The least populated areas in China are found in the north and west.
- 4) Beijing is one of China's busiest seaports.

14. Base your answer on the graph below and on your knowledge of social studies.

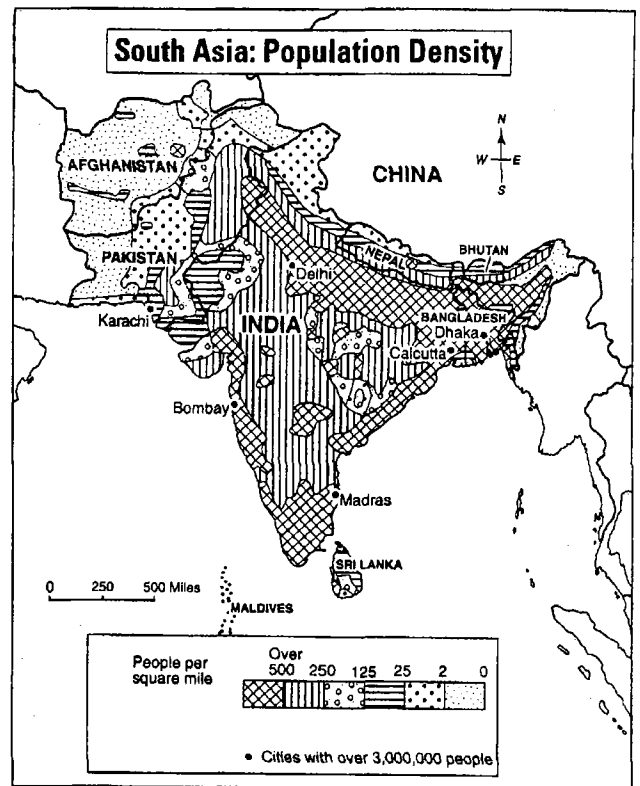


Source: *Current Events*, 1990 (adapted)

Which area, as illustrated in the graph, would be warmest and driest?

- 1) A
- 2) B
- 3) C
- 4) D

15. Base your answer on the map below and on your knowledge of social studies.



According to the map, which generalization about the population of India is most accurate?

- 1) Most of the nations that border India have population densities greater than India has.
- 2) The population density of most of Afghanistan is more than 500 people per square mile.
- 3) Most people in India live in or near the city of Bombay.
- 4) In India, the southern coasts and the northeastern river valleys support the highest concentration of people.

16. "Archaeologists Revise Historical Interpretations After New Discovery"  
"New Research Sheds Light on Causes of World War I"  
"Computer Technology Helps Reconstruct Ancient Languages"

THEMATIC ESSAY QUESTION

*Directions:* Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

**Theme: Geography**

Geographic factors have influenced historical developments and historical events of nations and regions.

**Task:**

Choose *two* nations and/or regions and for each:

- Identify and describe *two* geographic factors in each nation and/or region
- Explain how *each* factor has influenced the historical development or a specific historical event in each nation and/or region

You may use any nation and/or region and any geographic factors from your study of global history and geography. Some factors you might wish to consider include deserts, river valleys, or oil in the Middle East; river valleys, monsoons, or the Himalaya Mountains in India; natural resources or the island location of Japan or Great Britain; the river valley or the desert in Egypt; the regular coastline or resources in South Africa; the Amazon rain forest or the Andes Mountains in South America.

**You are not limited to these suggestions.**

**Do not use an individual from the United States in your answer.**

**Guidelines:**

**In your essay, be sure to:**

- Address all aspects of the *Task*
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization
- Introduce the theme by establishing a framework that is beyond a simple restatement of the *Task* and conclude with a summation of the theme

1. Base your answer to the following question on the maps below and on your knowledge of social studies.

EUROPE BEFORE AND AFTER WORLD WAR I



Europe Before World War I



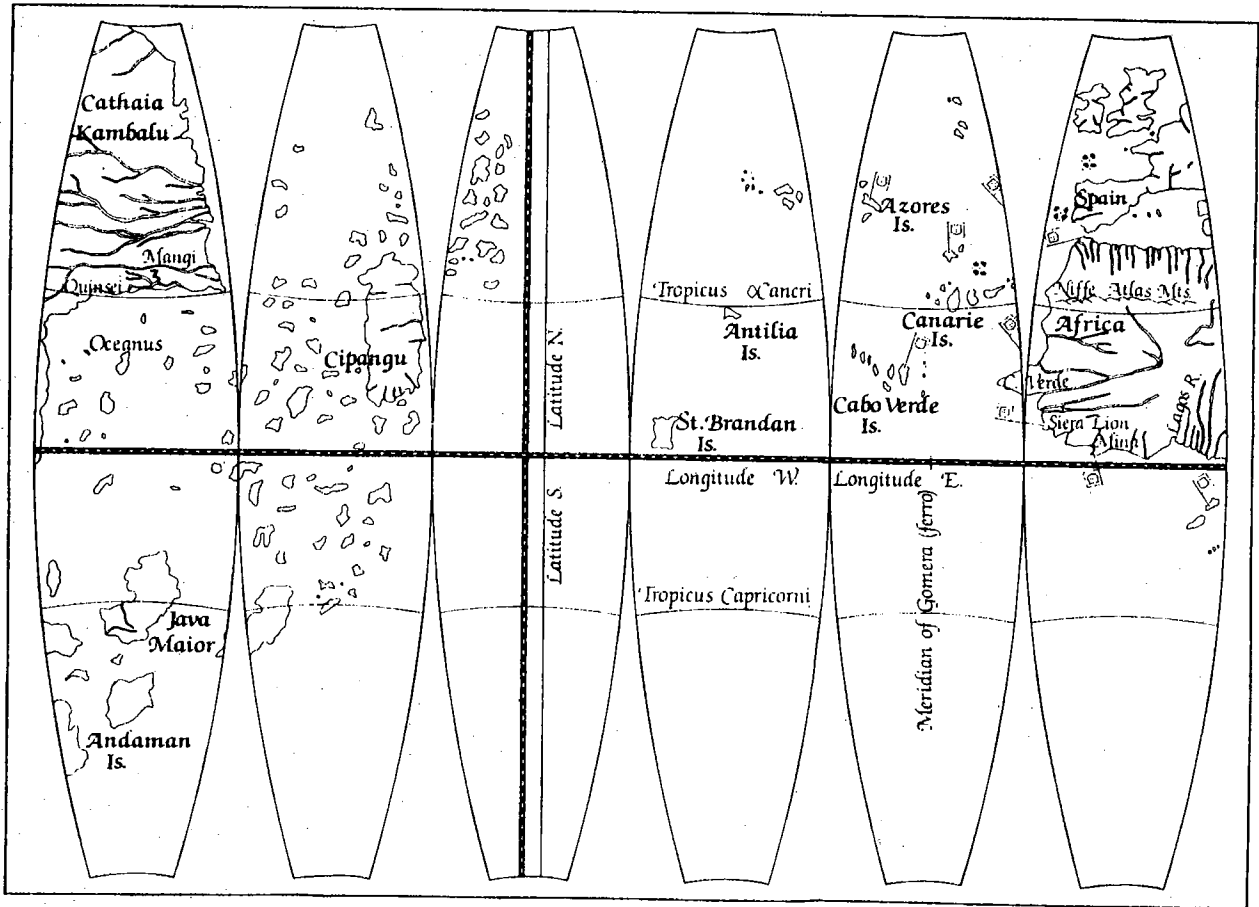
Europe After World War I

The boundaries of which two countries were most changed by World War I?

- 1) France and Italy
- 2) Germany and Belgium
- 3) Austria-Hungary and Russia
- 4) Greece and Bulgaria

2. Base your answer on the map below and on your knowledge of social studies.

THE WORLD IN 1492

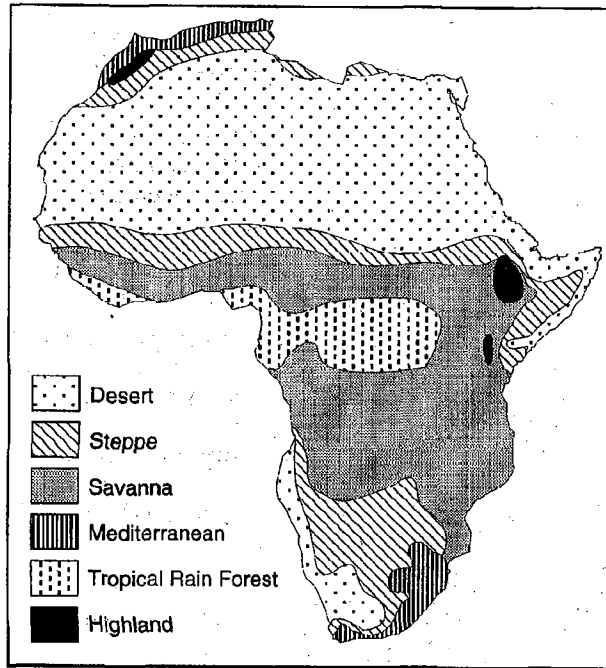


Source: IBM

This map shows the geography of the world as it was known during the European Age of

- 1) Imperialism      2) Exploration      3) Industrialization      4) Metternich

3. Base your answer on the map below and on your knowledge of social studies.

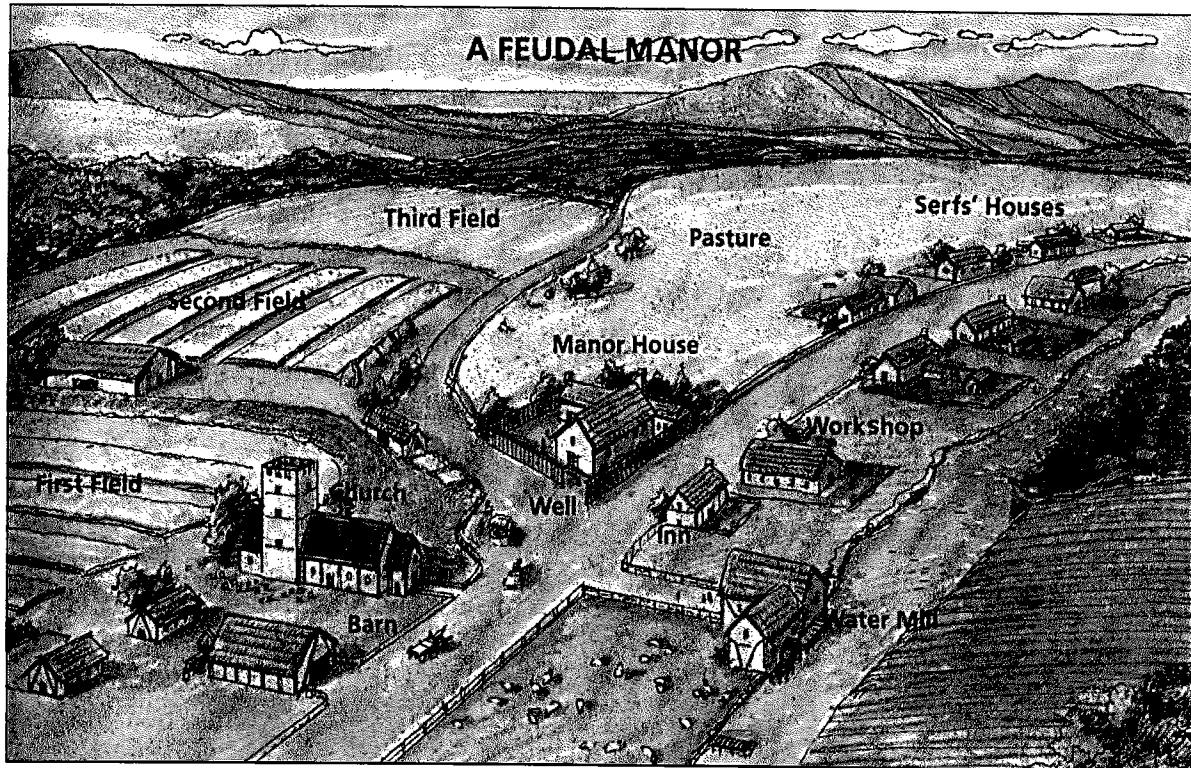


Source: *Africa Regional Studies Series*, Globe 1992

Which would be the best title for the map?

- 1) "Africa - A Mosaic of Cultures"
- 2) "Africa - The Origin of Humankind"
- 3) "Africa's Diverse Climatic Zones"
- 4) "Africa's Unique Desert Regions"

4. Base your answer to the following question on the diagram below and on your knowledge of social studies.



Source: Michael B. Petrovich et al., *People in Time and Place: World Cultures*, Silver, Burdett & Ginn, 1991

Which economic concept can be inferred from this diagram?

- 1) self-sufficiency      2) inflation      3) trade embargo      4) competition

5. Base your answer to the following question on the quotation below and on your knowledge of social studies.

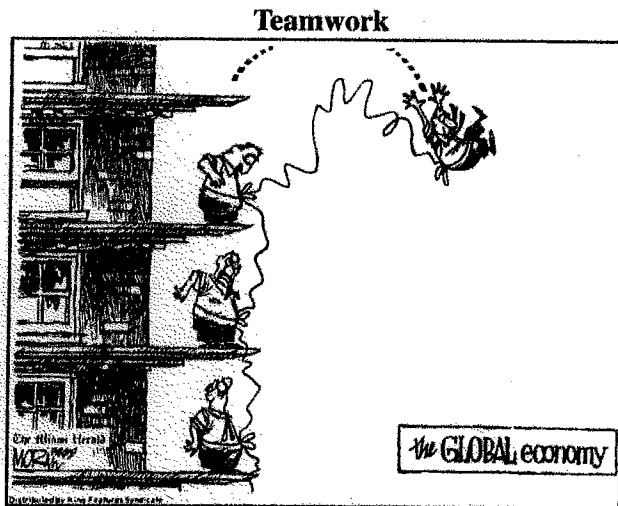
"... The daily tasks of the women are to milk the cattle in the morning and evening, and to fetch water as required. By using their donkeys it is possible for them to bring back enough water to last two or three days. When the settlement moves, on average about once every five weeks, each woman is responsible for moving her hut and rebuilding it. All the necessary movables, including hides, wooden containers and important struts in the framework of the hut, can normally be carried by two donkeys. Older women rely on their daughters, their younger co-wives, and their sons' wives for help in all these tasks. . . ."

Source: Paul Spencer, *The Samburu*, University of California Press, 1965

Based on this passage, the Samburu people would be classified as

- 1) commercial farmers      3) nomads  
2) urban dwellers      4) serfs

6. Base your answer to the following question on the cartoon below and on your knowledge of social studies.



Source: Jim Morin, *The Miami Herald*, King Features Syndicate, 1989

Which concept is illustrated by the cartoon?

- 1) scarcity
- 2) capitalism
- 3) revolution
- 4) interdependence

7. Base your answer to the following question on the chart below and on your knowledge of social studies.

Country	Per Capita GDP	Life Expectancy	Infant Mortality (per 1,000 births)
Bangladesh	200	55	107
India	270	58	78
Philippines	860	63	51
Japan	19,800	79	4
Thailand	1,800	68	37

Country	Percent Urban Population	Percent Literate	Birthrate (per 1,000 people)
Bangladesh	14	47	35
India	26	48	28
Philippines	44	88	27
Japan	77	99	10
Thailand	19	89	19

Source: *The World Almanac Book of Facts*, 1995

Which statement about Japan's socioeconomic status is an opinion?

- 1) Japan's gross domestic product (GDP) is high and its birthrate is low.
  - 2) Japan has the most efficient educational system and the best culture in Asia.
  - 3) Japan's infant mortality rate is low and its life expectancy is high.
  - 4) Japan has a high percentage of urban population and a high rate of literacy.
8. Base your answer on the table below and on your knowledge of social studies.

*STATISTICS FOR SELECTED NATIONS OF SOUTH ASIA*

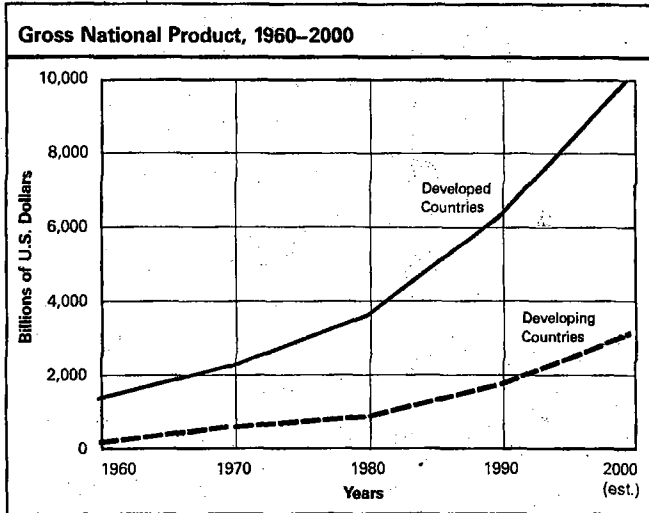
Nations	Population Density (per sq. mi.)	Gross National Product (billion dollars)	Per Capita Income (dollars)	Percent of Labor Force in Agriculture	Literacy Rate (%)
Bangladesh	1,843	15.0	113	74	25
Burma	147	6.5	179	66	66
India	612	190.0	150	70	36
Pakistan	344	35.0	360	53	26
Vietnam	478	9.8	180	70	78

Source: *World Factbook*, 1988

Which is a valid statement based on the information in the table?

- 1) Bangladesh has the highest percentage of children enrolled in school.
- 2) Vietnam has the smallest number of workers involved in agriculture.
- 3) India produces the most goods and services.
- 4) Factory work is the main occupation in South Asian nations.

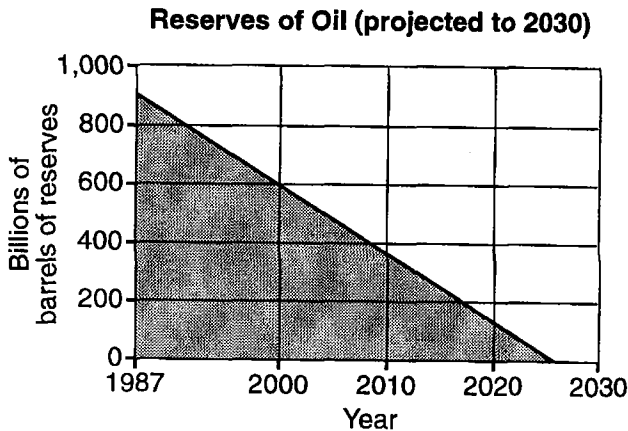
9. Base your answer to the following question on the graph below and on your knowledge of social studies.



Source: *A Study of Future Worlds* by Richard A. Falk.

Which situation best accounts for the trend that is shown in the graph?

- 1) Developing countries have many problems that interfere with economic growth.
  - 2) The world's population is moving from urban to rural areas.
  - 3) Developed countries rely heavily on unskilled labor.
  - 4) Developing countries have succeeded in establishing workable food-distribution systems.
10. Base your answer on the graph below and on your knowledge of social studies.



Which action will help slow the trend indicated by the graph?

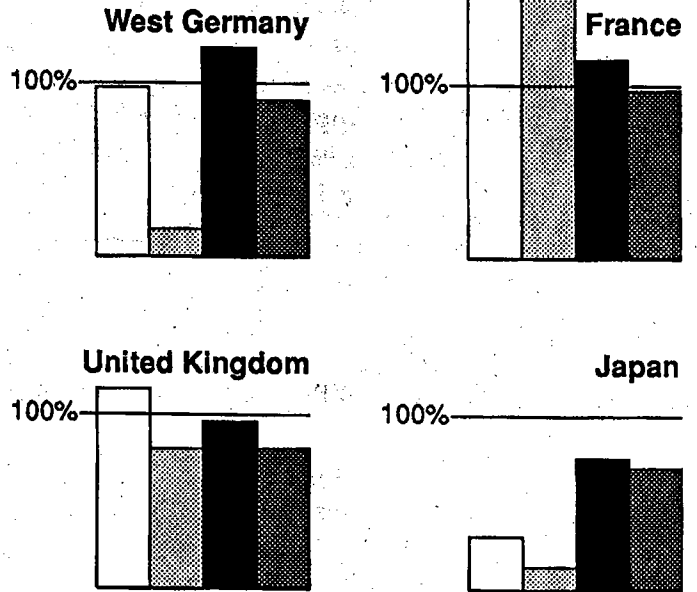
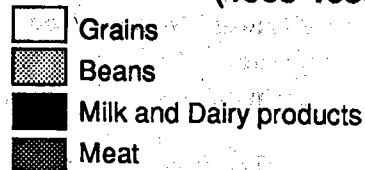
- 1) expanding Green Revolution technology
- 2) increasing industrialization in developing nations
- 3) using alternative energy sources
- 4) lowering worldwide oil prices

11. I. \_\_\_\_\_
- A. Established a direct but limited democracy
  - B. Stressed the importance of the individual
  - C. Considered the political ideas of Socrates, Plato, and Aristotle
  - D. Encouraged all citizens to participate in government

Which heading best completes the partial outline above?

- 1) Political Developments of the City-State of Athens
  - 2) Effects of the Roman Empire on Economic Development
  - 3) Influence of Belief Systems on Byzantine Society
  - 4) Achievements of the Age of Enlightenment
12. Base your answer on the graphs below and on your knowledge of social studies.

**National Food Self-Sufficiency (1985-1988)**



SOURCE: ECONOMIC OUTLOOK 1990 (ADAPTED)

Based on the information in the graphs, which nation is the largest importer of agricultural products?

- 1) West Germany
- 2) United Kingdom
- 3) France
- 4) Japan

13. Base your answer to the following question on the chart below and on your knowledge of social studies.

Group	Place	Significant Document
Nobles	Babylon	Hammurabi Code
Plebeians	Ancient Rome	Twelve Tables
Lords	England	Magna Carta

Why are the documents significant to the groups listed?

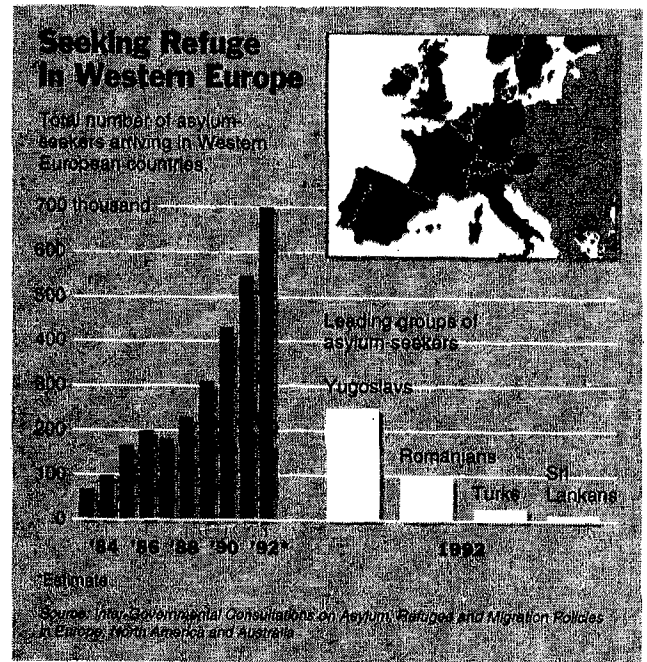
- 1) The persecution of certain groups was easily justified.
  - 2) The rights of certain groups were recognized and written down.
  - 3) Majority rule was used to suppress a minority group.
  - 4) Most people in these democracies were guaranteed their human rights.
14. Base your answer to the cartoon below and on your knowledge of social studies.



What is the main idea of the cartoon?

- 1) Communism is open to all classes of society.
- 2) Communism has become increasingly more powerful.
- 3) Communism has lost sight of its original goals.
- 4) Communism is no longer taken seriously.

15. Base your answer to the following question on the graphs below and on your knowledge of social studies.



The number of people seeking refuge in Western Europe increased by nearly 400,000 between

- 1) 1989 and 1992
- 2) 1984 and 1989
- 3) 1986 and 1992
- 4) 1988 and 1991

16.

## THEMATIC ESSAY QUESTION

*Directions:* Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

**Theme: Human and Physical Geography (Geographic Impact on Societies)**

Geographic factors such as land features, resources, location, and climate of nations and regions affect how people live.

**Task:**

- Select *one* geographic factor that influenced life in a nation or region *before* A.D. 1500, and using specific examples, discuss the influence of that geographic factor on the people of that nation or region
- Select a *different* geographic factor that influenced life in a nation or region *after* A.D. 1500, and using specific examples, discuss the influence of that geographic factor on the people of that nation or region

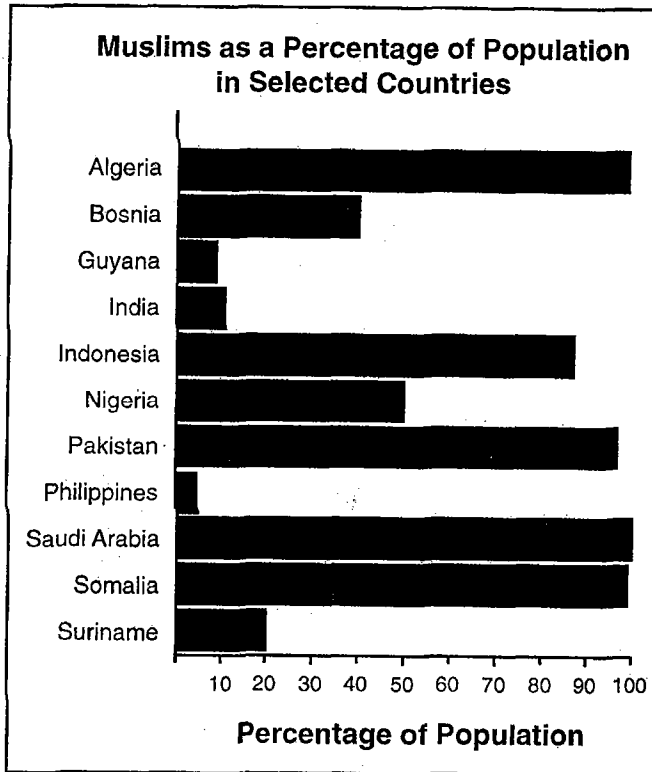
You may use any examples from your study of global history and geography. You must select a *different* geographic factor for each time period discussed. For example, you may not write about two rivers in different parts of the world. Do *not* use geographic factors from the United States in your answer. Some suggestions you might wish to consider include the Nile River in Egypt, the mineral wealth of Africa, the monsoons in South Asia, oil in the Middle East, Japan's location near China, the plains of Northern Europe, rain forests in Latin America, and mountains in eastern Europe.

**You are *not* limited to these suggestions.**

**Guidelines:****In your essay, be sure to:**

- Address all aspects of the *Task*
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization
- Introduce the theme by establishing a framework that is beyond a simple restatement of the *Task* and conclude with a summation of the theme

1. Base your answer on the graph below and on your knowledge of social studies.



Source: *World Almanac and Book of Facts*, 1995

Based on this graph, which statement is a valid conclusion?

- 1) Most of the world's Muslims live in Saudi Arabia.
- 2) Pakistan is a nation with much religious diversity.
- 3) Islam was recently introduced in Indonesia.
- 4) Islam is a religion practiced throughout the world.

2. Base your answer to the following question on the maps below and on your knowledge of social studies.

**Distorted World Maps**

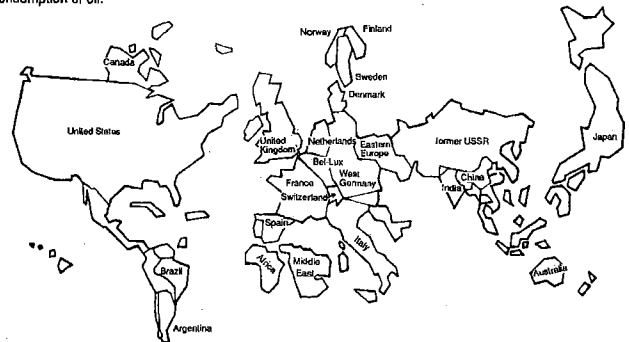
**Oil Reserves**

This map represents nations in terms of total oil now known to be available to meet future energy needs.



**Oil Consumption**

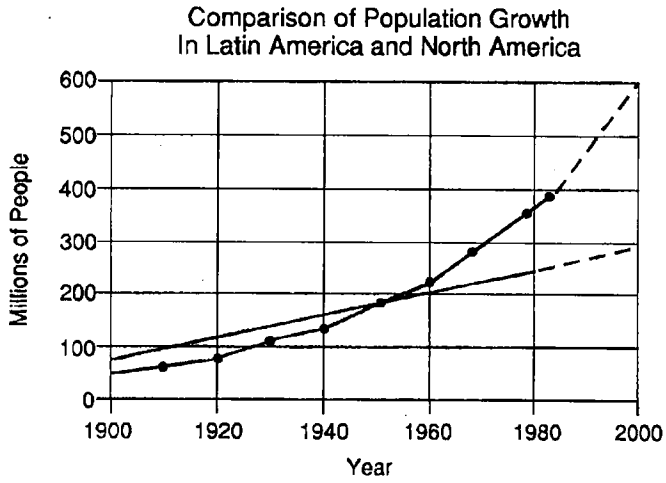
This map shows nations scaled in proportion to their consumption of oil.



Which of these nations would most likely achieve the greatest benefit from the development of an efficient alternative energy source?

- |           |          |
|-----------|----------|
| 1) Japan  | 3) Libya |
| 2) Kuwait | 4) China |

3. Base your answer to the following question on the graph and on your knowledge of social studies.



Key:

Latin America —●—●—●—

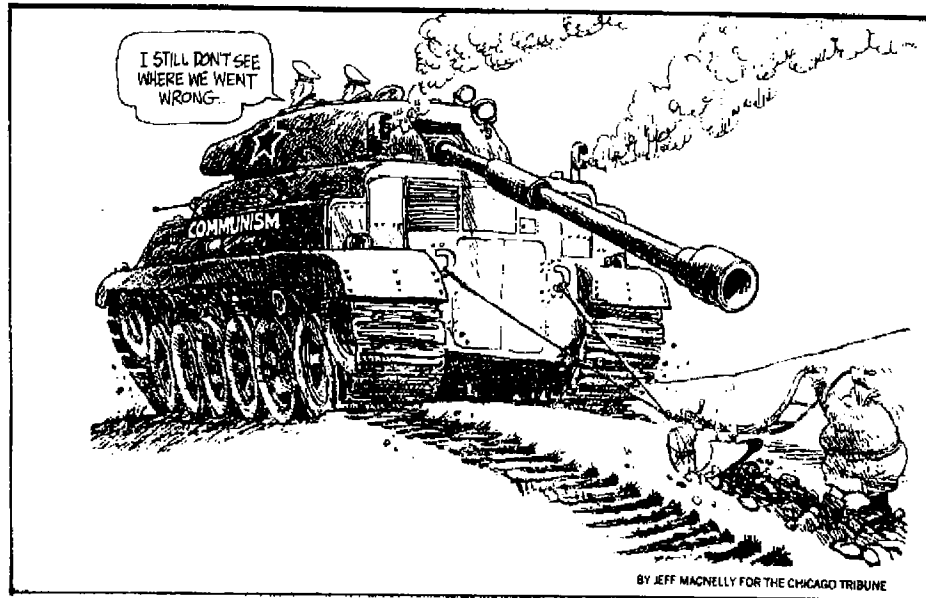
North America —————

Projected - - - - -

Which best accounts for the situation shown in the graph?

- 1) decline in the standard of living in North America
- 2) growing trade surplus of most Latin American nations
- 3) improved nutrition and medical care in Latin American nations
- 4) increased death rate in North America due to contagious diseases

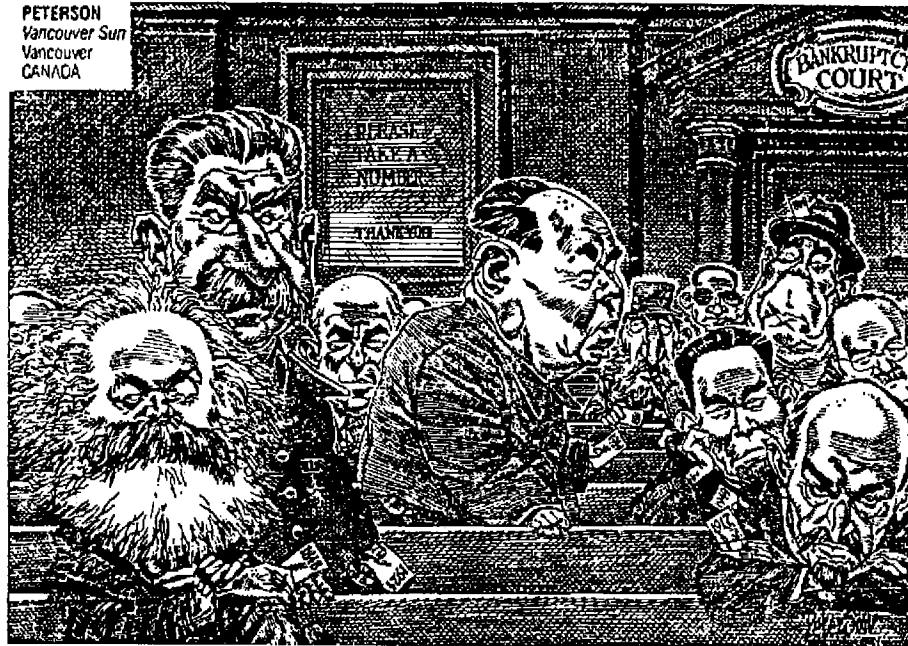
4. Base your answer on the cartoon below and on your knowledge of social studies.



What is the main idea of the cartoon?

- 1) The Soviet Union's military exercises destroyed large areas of farmland.
- 2) The central planners of the Soviet Union did not promote industrial development.
- 3) The economy of the Soviet Union was dominated by the agricultural production of small landowners.
- 4) In the Soviet Union, modernization efforts focused primarily on the military.

5. Base your answer on the cartoon below and on your knowledge of social studies.



Which is a valid conclusion that can be drawn from this 1989 cartoon?

- 1) Marxist economic theories continue to dominate Eastern European Communist nations.
- 2) Communist nations have cooperated to resolve common economic problems.
- 3) Marxist economic principles have failed to resolve serious economic problems in Communist nations.
- 4) Marxist theories have stimulated industrial growth in Communist nations.

6. Base your answer to the following question on the table below and on your knowledge of social studies.

Population of the World's  
Largest Urban Areas  
(in thousands)

1350 B.C.	
Thebes, Egypt .....	100
Memphis, Egypt .....	74
Babylon, Iraq .....	54
Chengchow, China .....	40
Hattushash, Turkey .....	40
A.D. 1600	
Peking, China .....	706
Constantinople, Turkey .....	700
Agra, India .....	500
Cairo, Egypt .....	400
Osaka, Japan .....	400
A.D. 1980	
New York, U.S. ....	20,400
Tokyo, Japan .....	20,000
Mexico City, Mexico .....	15,000
São Paulo, Brazil .....	13,500
Shanghai, China .....	13,400
A.D. 2000 (projected)	
Mexico City, Mexico .....	31,000
São Paulo, Brazil .....	25,800
Tokyo, Japan .....	24,200
New York, U.S. ....	22,800
Shanghai, China .....	22,700

Notes: All figures are estimates.  
Modern names of countries are used  
for reference.

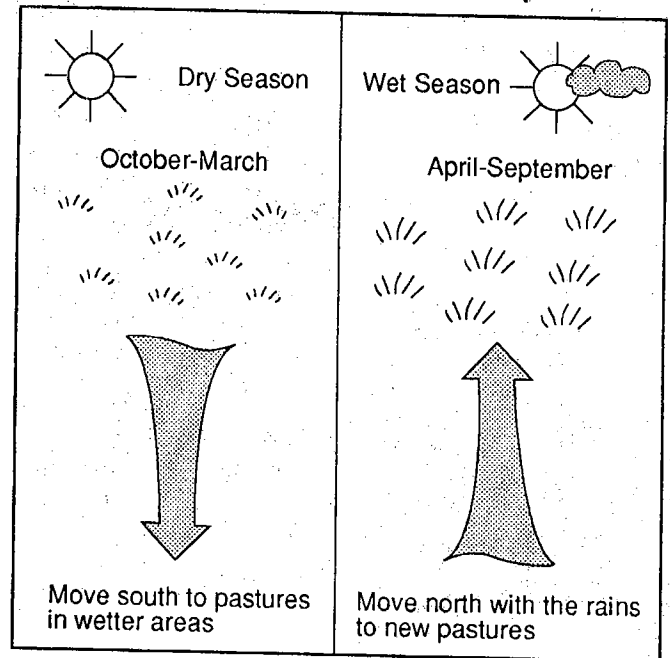
Source: *World History: Patterns of Civilization*.

According to the projected changes from A.D. 1980 to A.D. 2000, which area will experience the greatest urban population growth?

- 1) Asia
- 2) Europe
- 3) Latin America
- 4) North America

7. Base your answer to the following question on the diagrams below and on your knowledge of social studies.

**Movement of the Fulani People**



Source: *Population and Food Resources in the Developing World* (adapted)

The lifestyle of the Fulani people is most directly the result of

- 1) desertification and deforestation
- 2) sharp differences between the great basins and high plateaus
- 3) changes in growing seasons and available food sources
- 4) abundant jungle resources

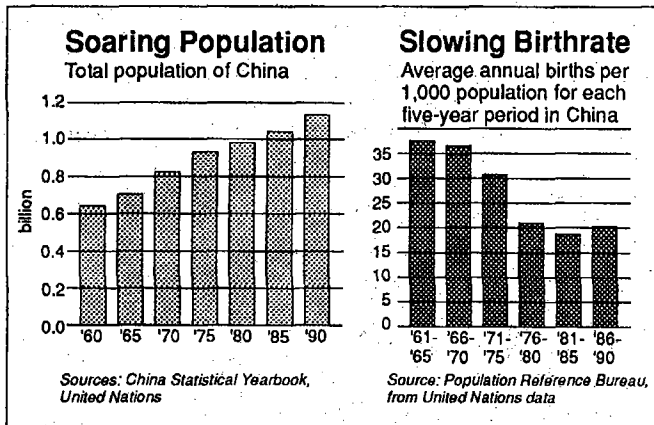
8. Base your answer on the map below and on your knowledge of social studies.

Some of China's National Minorities



This map reflects the concept of

- 1) cultural uniformity
  - 2) balance of power
  - 3) topographic variety
  - 4) ethnic diversity
9. Base your answer to the following question on the bar graphs below and on your knowledge of social studies.



Which is a valid conclusion about the population in China?

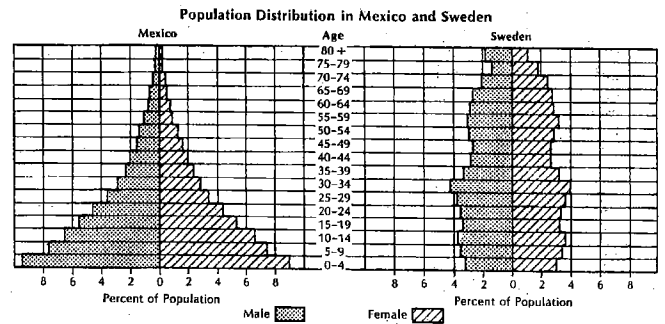
- 1) The death rate in China is increasing.
- 2) Older people in China are no longer respected.
- 3) Chinese women live longer than Chinese men.
- 4) Life expectancy among the Chinese people is increasing.

10. Base your answer on the cartoon below and on your knowledge of social studies.



Which political system is referred to in the cartoon?

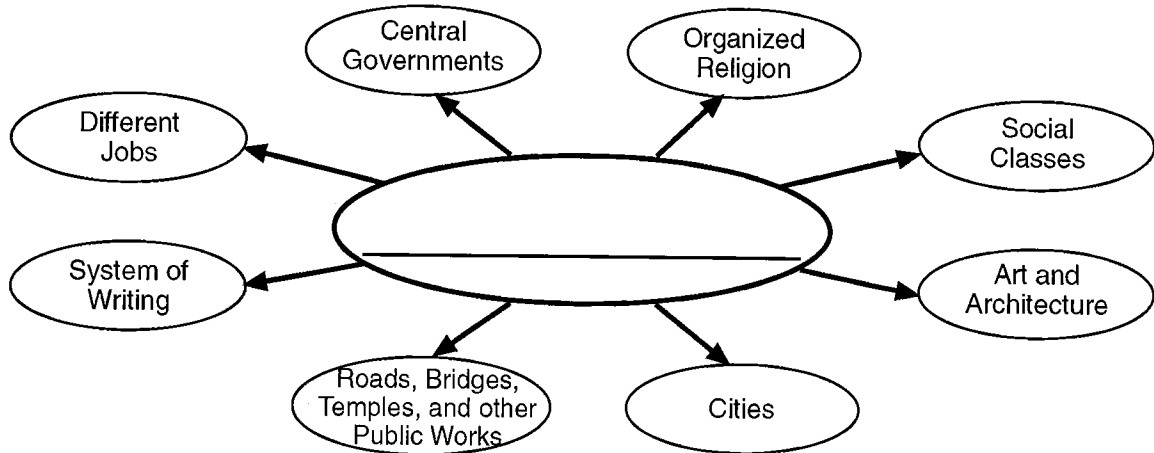
- 1) feudalism
  - 2) monarchy
  - 3) democracy
  - 4) communism
11. Base your answer to the following question on the graphs below and on your knowledge of social studies.



What is a valid conclusion based on the information presented in the graphs?

- 1) Mexico has a relatively high mortality rate and Sweden has a relatively low mortality rate.
- 2) In Mexico, wealth is concentrated among young adults.
- 3) Sweden has a high rate of infant mortality and Mexico has a low rate.
- 4) Sweden has major problems with the delivery of health care.

12. Base your answer on the diagram below.



Source: *Guide to the Essentials of World History*, Prentice-Hall

Which title best completes this diagram?

- 1) Elements of a Civilization
- 2) Features of a Nomadic Lifestyle
- 3) Basic Components of the Paleolithic Age
- 4) Human Life 50,000 Years Ago

13. Base your answer to the following question on the statements below and on your knowledge of social studies.

"Bengal sweets are the best in India. I can't take Bombay or Delhi sweets."

- Bengali civil servant

"Only in Uttar Pradesh is politics really understood. The Uttar Pradesh is the political heart of India."

- Uttar Pradesh journalist

"We Gujaratis are the best entrepreneurs in India."

- Gujarati factory owner

"Live in the South? Never! Their languages are impossible and one gets only rice, rice, rice!"

- Punjabi engineer

A valid conclusion drawn from these statements is that India is a nation characterized by

- 1) political unity
- 2) social mobility
- 3) economic prosperity
- 4) cultural diversity

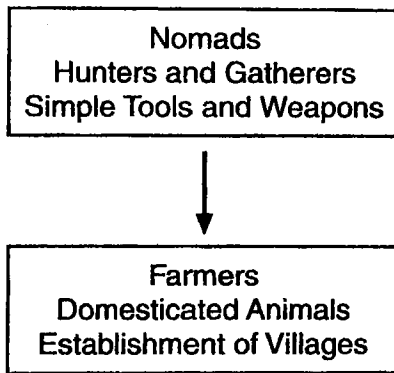
14. A newspaper published in India recently included these items.

- an article entitled "Toward Christian Unity in India"
- a picture of an Indian cricket team
- a review of an Elton John compact disc

Which is the most valid conclusion to be drawn from this information?

- 1) The Indian Government has abandoned its policy of nonalignment.
- 2) Cultural diffusion is a factor in Indian life.
- 3) The British still have control over Indian affairs.
- 4) The Indian people have abandoned their traditional religions.

15. Base your answer to the following question on the diagram below and on your knowledge of social studies.



What is the best title for this diagram?

- 1) Elements of Belief Systems
- 2) Characteristics of Classical Civilizations
- 3) Benefits of the Counter Reformation
- 4) Changes during the Neolithic Revolution

16.

THEMATIC ESSAY QUESTION

*Directions:* Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

**Theme: Geography and Society**

Select *two* changes that a society or *two* different societies have made to their land or surrounding environment, and for each change:

- Identify the society in which the change took place
- Describe how the physical environment was changed by human activity
- Discuss how the change in the physical environment affected society

**Task:**

Choose *two* individuals from your study of global history and geography and for *each* individual chosen:

- Discuss *two* specific changes made by the individual in a specific nation or region
- Evaluate whether these changes have had a positive or a negative effect on that nation or region

You may use any *two* examples from your study of global history and geography. Some suggestions you might wish to consider include irrigation systems, terrace farming, road systems, canal systems, burning of fossil fuels, or the use of nuclear power.

**You are not limited to these suggestions.**

**Guidelines:**

**In your essay, be sure to:**

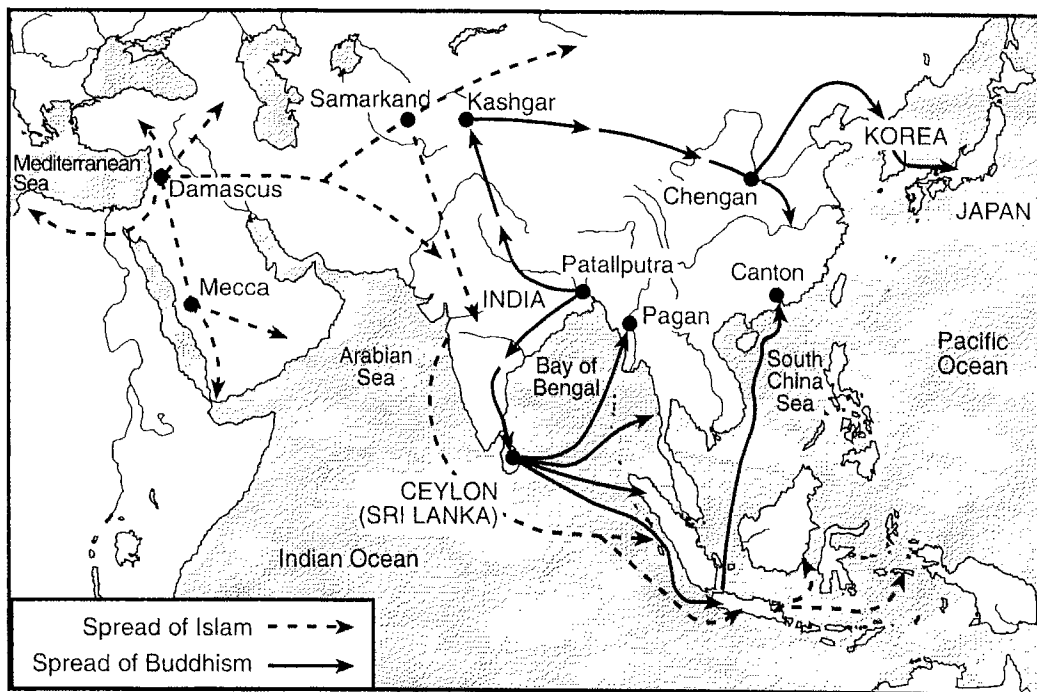
- Address all aspects of the *Task*
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization
- Introduce the theme by establishing a framework that is beyond a simple restatement of the *Task* and conclude with a summation of the theme

1. Which heading best completes the partial outline below?

- I. \_\_\_\_\_
- A. Development of medical encyclopedias
  - B. Development of algebra and astronomical tables
  - C. Production of cotton textiles and woolen carpets
  - D. Production of literature, calligraphy, and geometric art

- 1) Achievements of Feudal Societies
  - 2) Inventions During the Neolithic Revolution
  - 3) Issues of the Protestant Reformation
  - 4) Contributions of the Islamic Civilization
2. Base your answer to the following question on the map below and on your knowledge of social studies.

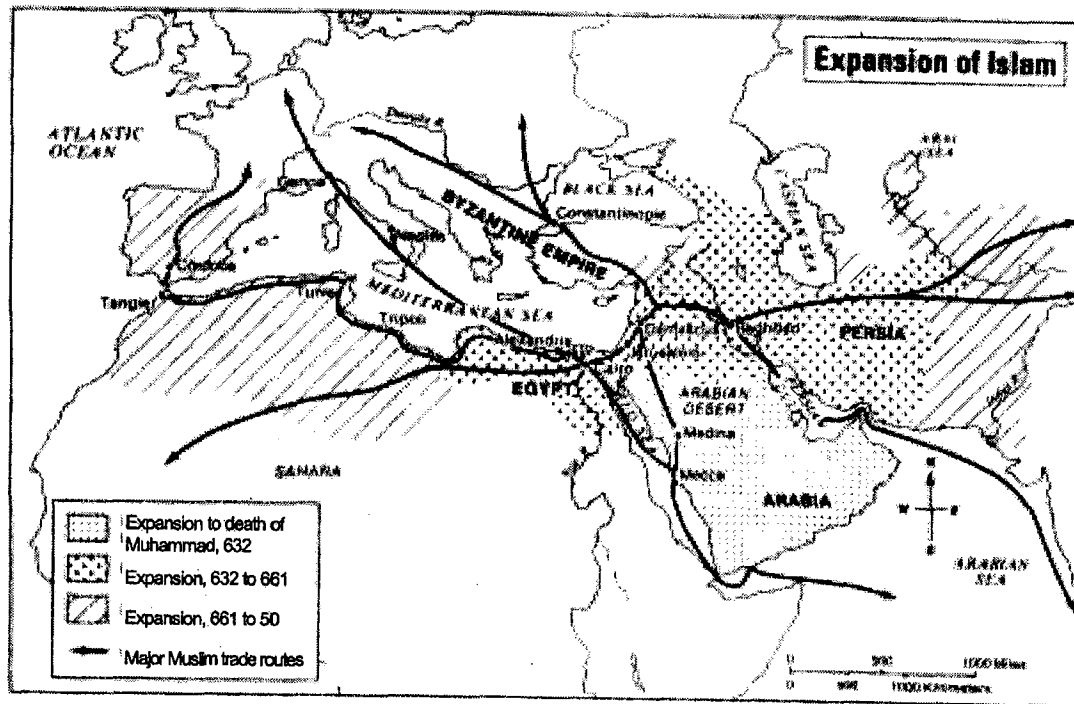
The Spread of Islam and Buddhism, 200 B.C. — A.D. 1450



Which area was most affected by the spread of both Islam and Buddhism in the period from 200 B.C. to A.D. 1450?

- 1) Indian subcontinent
- 2) Japanese islands
- 3) Arabian peninsula
- 4) coastal China

3. Base your answer to the following question on the map below and on your knowledge of global history.

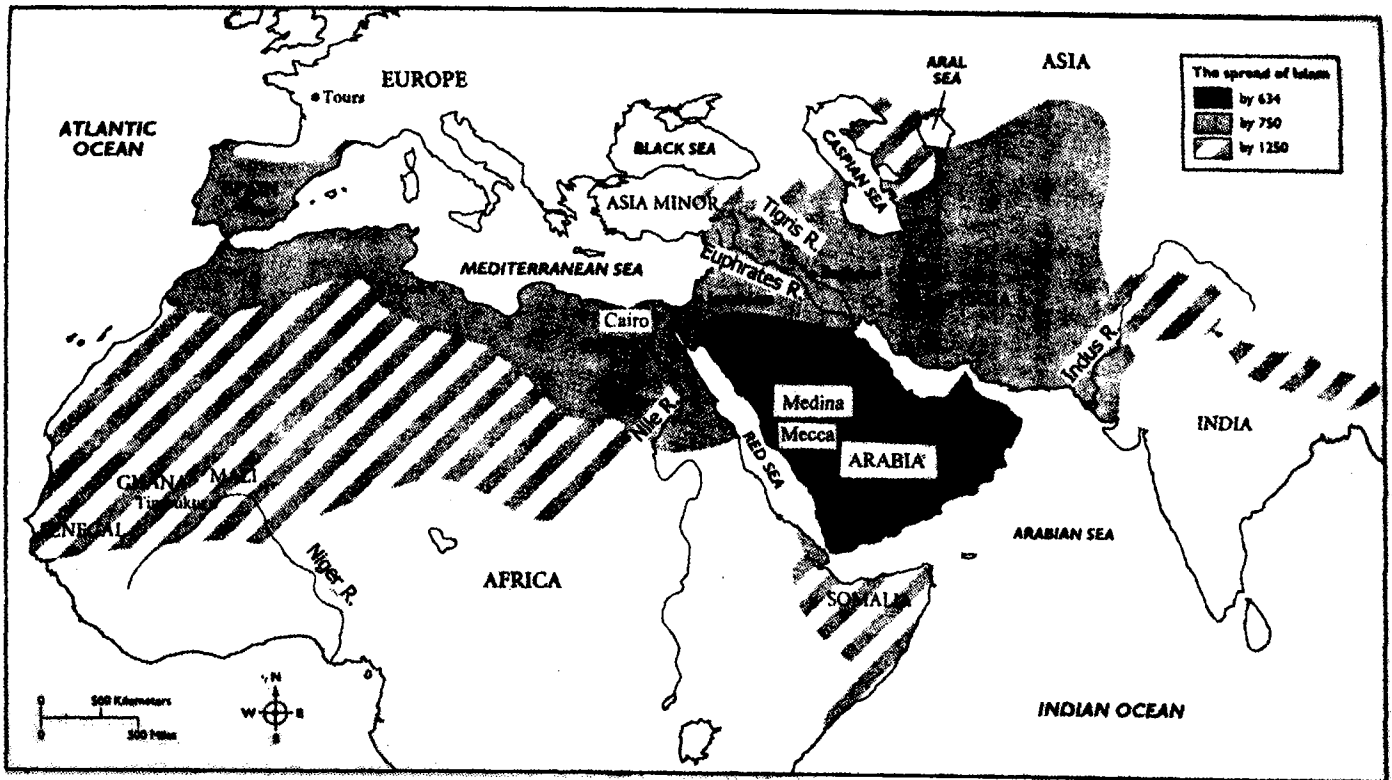


The most valid conclusion that can be drawn about the spread of Islam during the time period illustrated is that Islam

- 1) was limited to the areas east and south of the Mediterranean Sea
- 2) became the major religion in the Byzantine Empire
- 3) spread along Muslim trade routes
- 4) was widely accepted outside Arabia during Muhammad's lifetime

4. Base your answer to the following question on the map below and on your knowledge of social studies.

THE SPREAD OF ISLAM, 634-1250

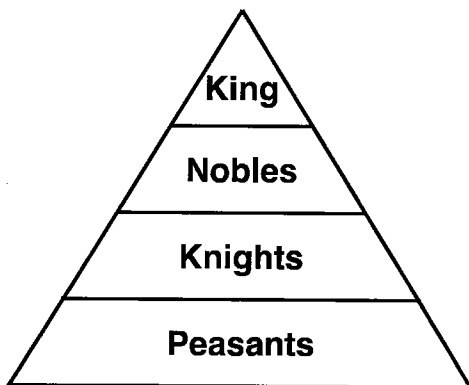


According to the map, by A.D. 750 Islam had spread from

- 1) Mecca to Asia Minor
- 2) Cairo to Tours
- 3) Senegal to India
- 4) the Indus River to Spain

5. Base your answer to the following question on the illustration below.

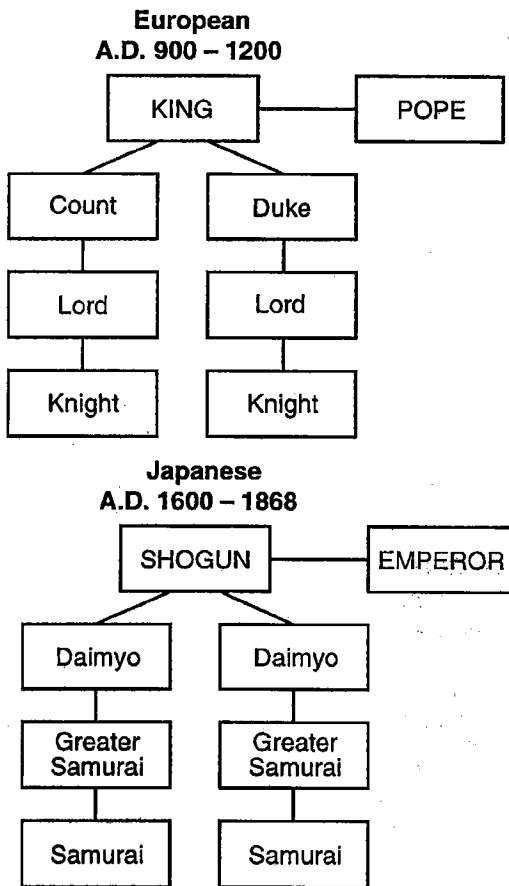
European Feudal System



The illustration represents a society based on

- 1) social class
- 2) educational achievement
- 3) accumulated wealth
- 4) political ability

6. Base your answer to the following question on the illustration below and on your knowledge of social studies.



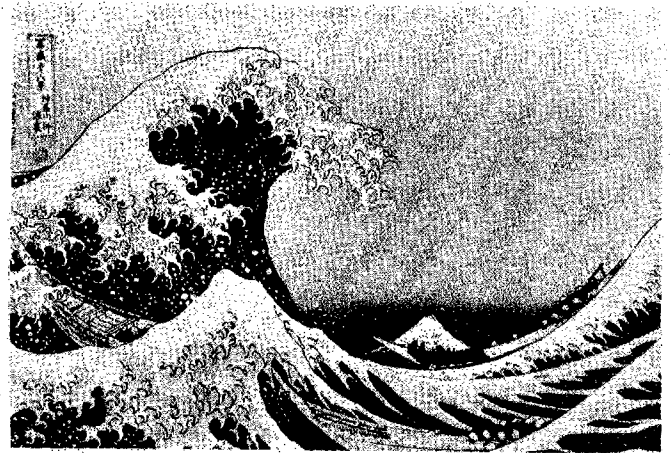
In both Europe and Japan, the major reason for the development of the political system shown in the illustration was to

- 1) eliminate the need for a legal system
  - 2) increase trade and manufacturing in the region
  - 3) consolidate the political power of religious leaders
  - 4) provide order during a period of weak central governments
7. "The Peace of God declared that feudal warfare could not take place on church property, and it promised sanctuary in churches and abbeys to fugitives from combat. The Truce of God forbade fighting from Wednesday evening until Monday morning, on holidays, and during the religious seasons of Christmas and Lent. . . ."
- *Medieval and Early Modern Times*

This quotation implies that

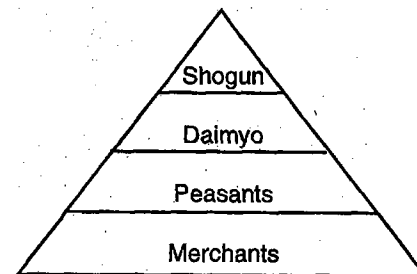
- 1) the church had considerable political power during this time.
- 2) war was limited to religious holidays
- 3) religion was dictated by feudal law
- 4) landlords determined when warfare took place

8. Base your answer on the illustration below and on your knowledge of social studies.



This illustration reflects a traditional Japanese theme of

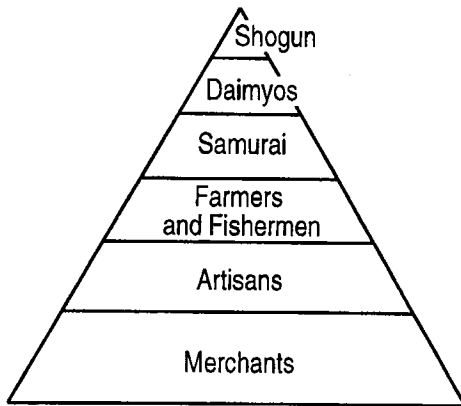
- 1) the desire to control the forces of nature
  - 2) reliance on the sea for food
  - 3) the Emperor's arrival from the sea
  - 4) respect for the power and beauty of nature
9. The diagram below illustrates the social structure of feudal Japan.



This pyramid shows that feudal Japan had

- 1) a classless society
- 2) a growing middle class
- 3) high social mobility
- 4) a well-defined class system

10. Base your answer on the diagram below and on your knowledge of social studies.



Merchants are shown at the bottom of this social pyramid of feudal Japan because they

- 1) comprised the largest percentage of Japan's population at that time
- 2) were viewed as having little status in the society
- 3) were unable to read or write
- 4) did not believe in the Shinto religion

