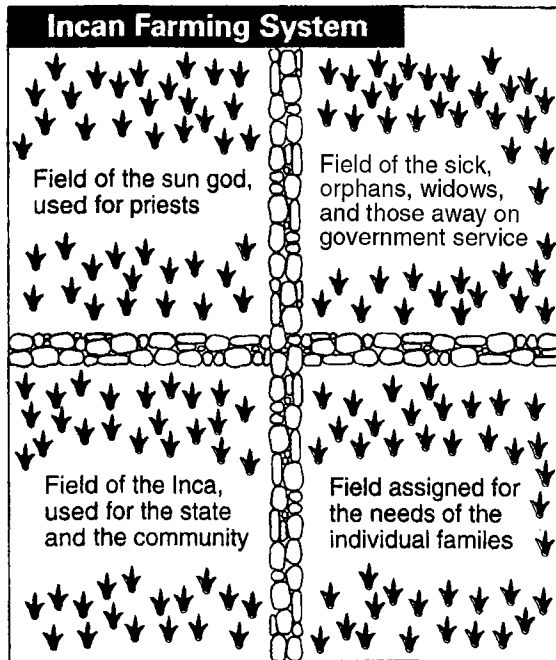


1. Base your answer to the following question on the diagram below.



All land belonged to the community. Farmers grew crops in different fields.

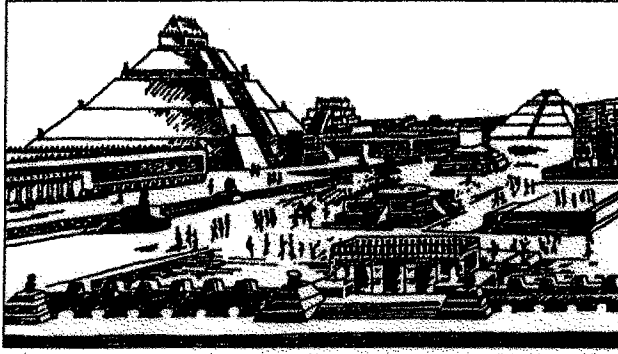
Source: Ellis and Esler, *World History: Connections to Today*, Prentice Hall (adapted)

This diagram shows the Incas had a farming system that

- 1) provided crops for the entire society
- 2) left much of the land unfarmed
- 3) set aside fifty percent of the crops for those who farmed the fields
- 4) grew crops only for priests and government officials

2. Base your answer to the following question on the illustrations below and on your knowledge of social studies.

Aztec Civilization (A.D. 1200 to 1535)



Inca Civilization (A.D. 1200 to 1535)



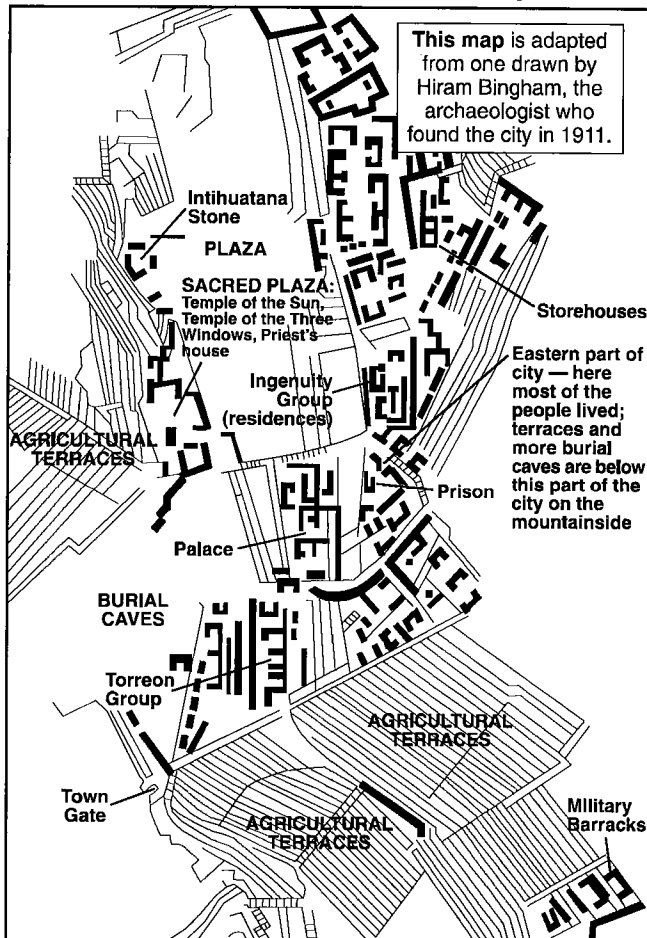
Source: Sue A. Kime, *World Studies: Global Issues and Assessments*, N & N Publishing, 1995 (adapted)

These illustrations suggest that early Latin American civilizations

- 1) were based on European societies
- 2) used advanced technology to build complex structures
- 3) incorporated early Roman architectural design
- 4) were strongly influenced by Renaissance humanism

3. Base your answer to the following question on the map below and on your knowledge of social studies.

Macchu Picchu: The Hidden City



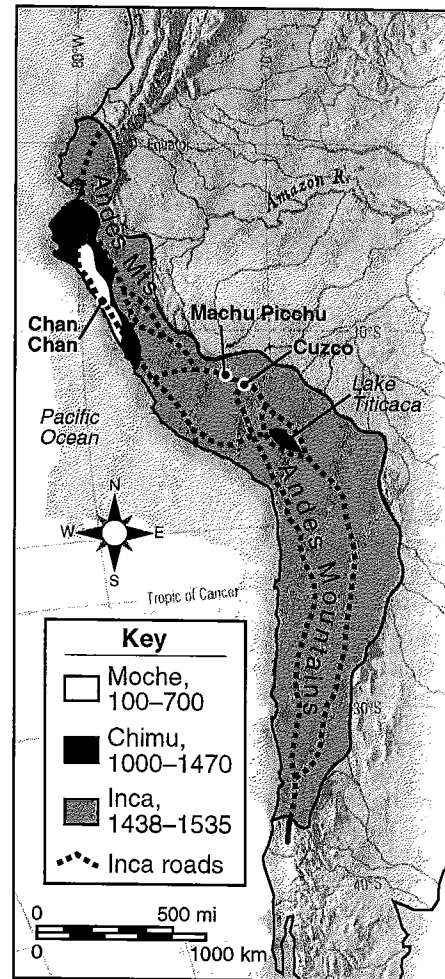
Source: *Latin American History on File*, Media Projects, Inc., 1996 (adapted)

Which conclusion about the Inca city of Machu Picchu can be drawn from the map?

- 1) Religious activities were prohibited in this city.
- 2) The city was a ceremonial site, not a place of permanent settlement.
- 3) Community planning and an organized way of life are not evident in this city.
- 4) The city had a government with laws, leadership, and a military force.

4. Base your answer to the following question on the map below and on your knowledge of social studies.

**South American Cultures
 100–1535**

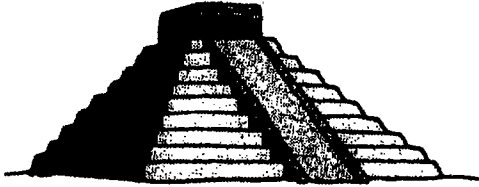


Source: *World History: Patterns of Interaction*, McDougal Littell

Which conclusion about Incan society could be drawn from the map?

- 1) An extensive road system connected all parts of the Empire for trade.
- 2) Their trade depended on many seaports.
- 3) Tropical climatic conditions existed throughout the empire.
- 4) A similar language unified the Inca civilization.

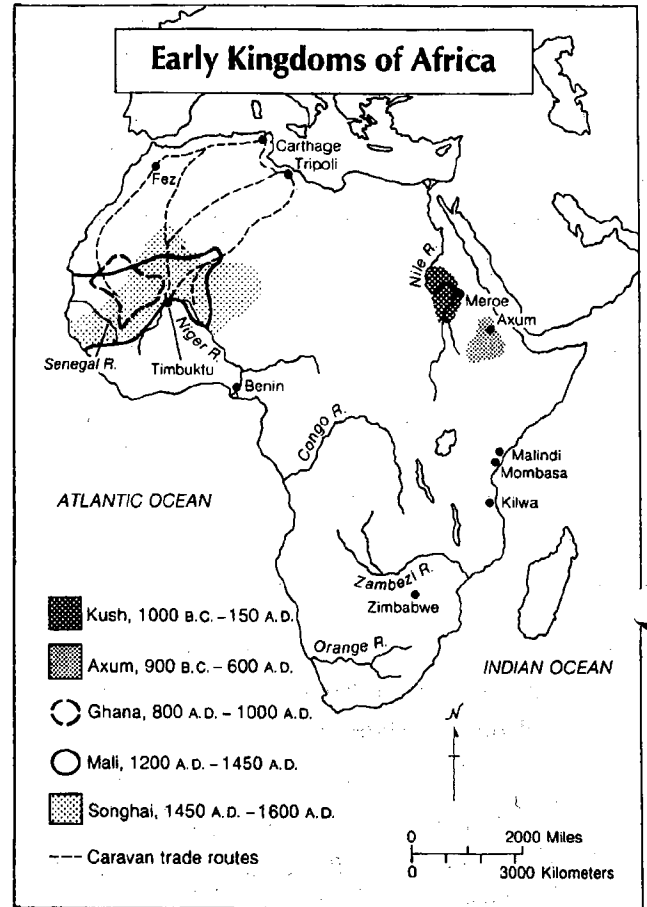
5. Base your answer to the following question on the diagrams below and on your knowledge of social studies.



A study of these structures will show that the ancient civilizations who built these structures

- 1) practiced monotheism
- 2) originated along major rivers
- 3) used advanced technology
- 4) respected human rights

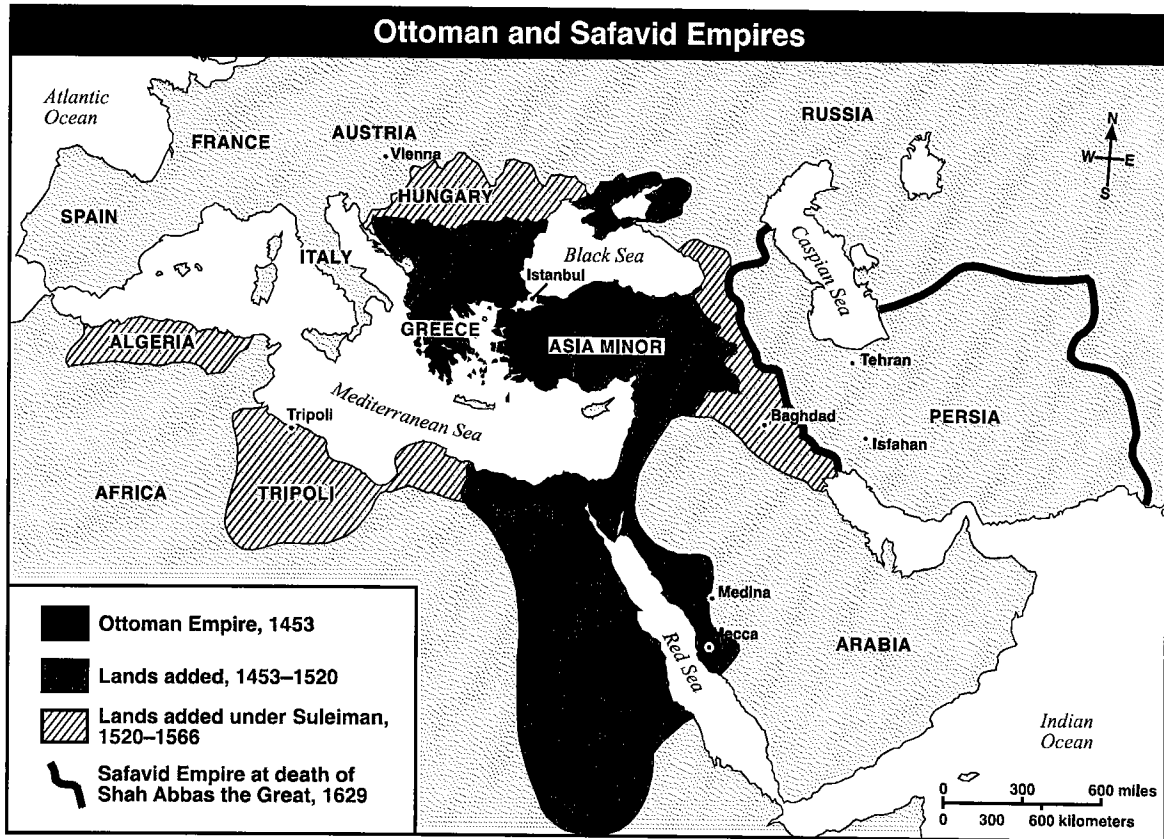
6. Base your answer on the map below and on your knowledge of social studies.



Which conclusion regarding early African trade is supported by the information provided by this map?

- 1) The kingdom of Zimbabwe grew rich from trade with Egypt.
- 2) The kingdoms of western Africa traded with the city states of eastern Africa.
- 3) The Congo and Zambezi Rivers played an important role in Africa's early trade.
- 4) The west African kingdoms had trading contacts with the cities of the Mediterranean.

7. Base your answer to question 12 on the map below and on your knowledge of social studies.



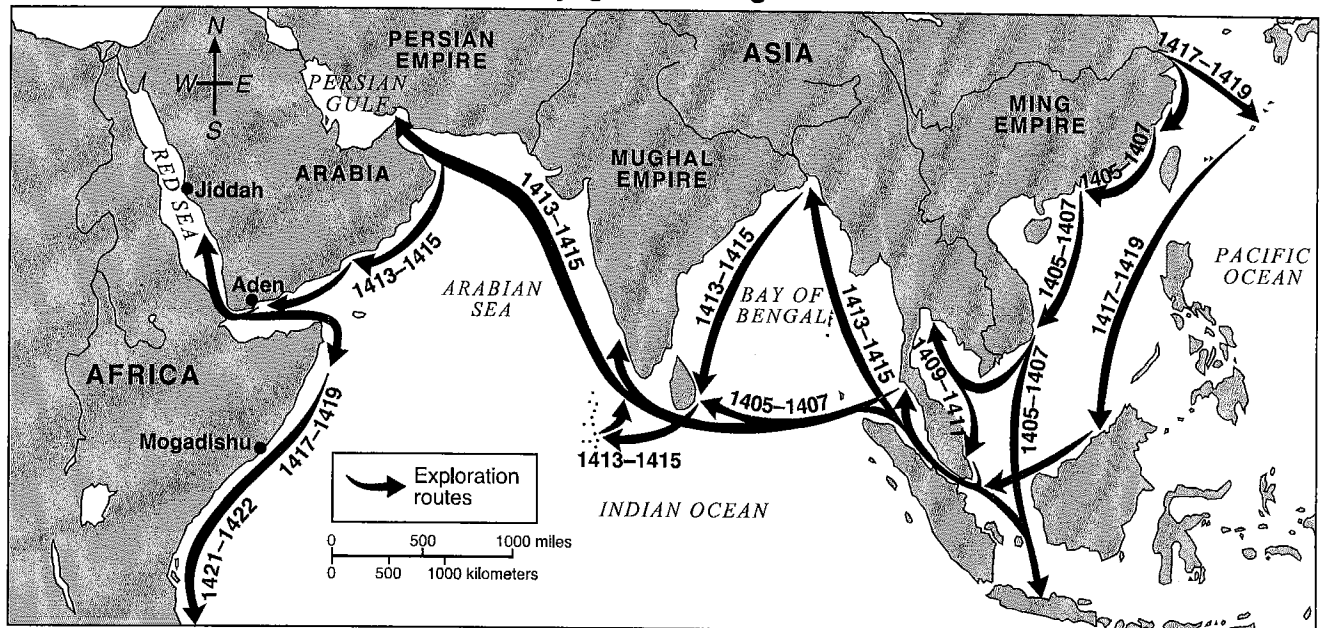
Source: Elisabeth Gaynor Ellis and Anthony Esler, *World History: Connections to Today*, Prentice Hall (adapted)

Which generalization is best supported by the information in this map?

- 1) The Ottoman Empire controlled the largest amount of territory by 1453.
- 2) The Safavid Empire controlled parts of western Europe by 1629.
- 3) By the 1500s, the Ottoman Empire controlled parts of the Middle East, North Africa, and eastern Europe.
- 4) The Mediterranean Sea served as a cultural barrier between Asia Minor and North Africa.

8. Base your answer to the following question on 8 and 9 on the map below and on your knowledge of social studies.

Voyages of Zheng He

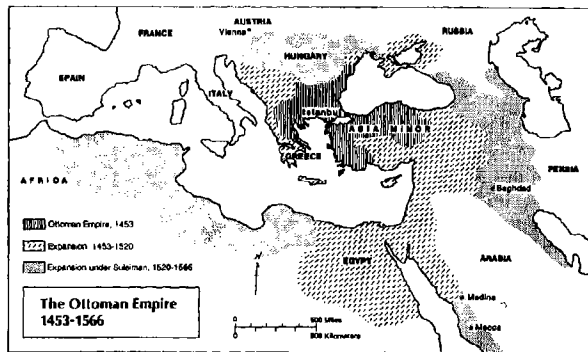


Source: Elisabeth Ellis and Anthony Esler, *World History: Connections to Today*, Prentice Hall (adapted)

One result of the voyages of Zheng He was that

- 1) Chinese merchants began trading with Africa
- 2) Christian missionaries arrived in China
- 3) Indian artisans showed the Chinese how to make Ming porcelain
- 4) China set up colonies in Europe

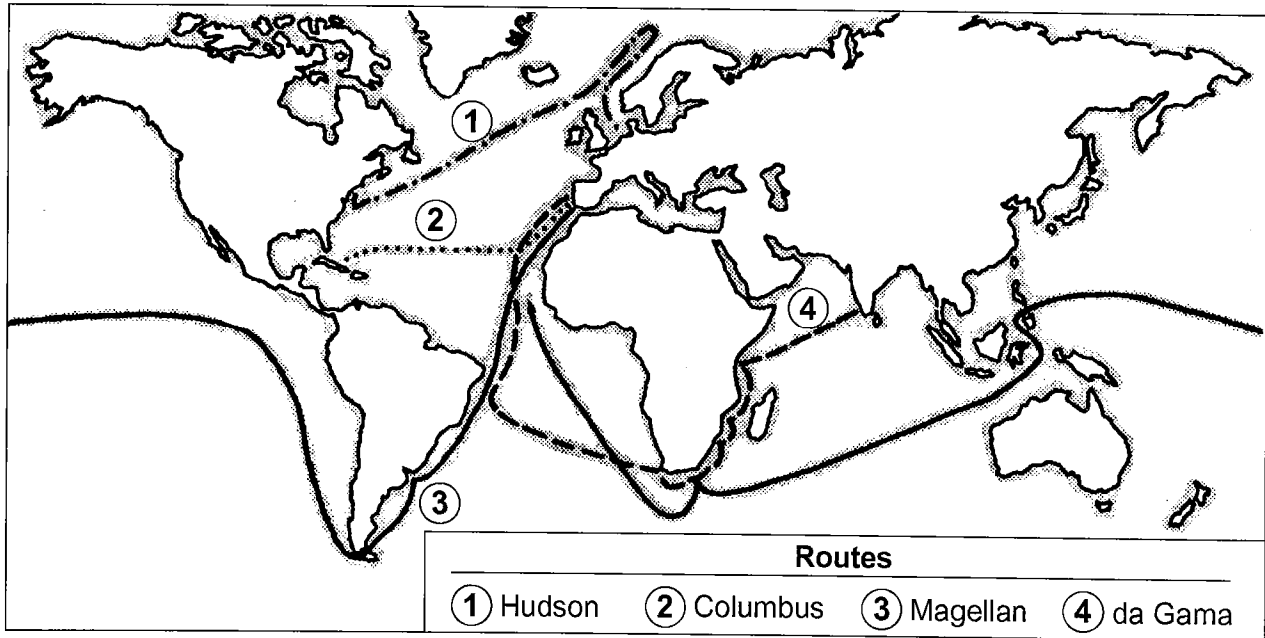
9. Base your answer on the map below and on your knowledge of social studies.



An observation about the Ottoman Empire in the 15th and 16th centuries is that the Empire

- 1) originated in Hungary
- 2) had a strategic location between Europe and Asia
- 3) was totally landlocked
- 4) had control over most of western Europe

10. Base your answer to the following question on the map below and on your knowledge of social studies.



What was a result of the explorers' voyages illustrated on this map?

- 1) Europe became increasingly isolated.
- 2) European trade with Africa and South America increased.
- 3) Southeast Asia became Europe's greatest trading partner.
- 4) European nations created colonial governments throughout central Asia.

11. Base your answer to the following question on the illustration below and on your knowledge of social studies.



Which explanation for the Spanish conquest of the Aztec Empire is best supported by this illustration?

- 1) The Aztec religion encouraged nonviolence.
- 2) The nations of Europe allied with the Spanish against the Aztec rulers.
- 3) The conquistadors were defending their homeland.
- 4) Spanish technology was a major factor in the defeat of the Aztecs.

12. Base your answer on the cartoon below and on your knowledge of social studies.



What is the cartoonist's point of view?

- 1) Columbus' initial voyage in 1492 was a cause for celebration.
- 2) Many groups claim Columbus as their representative.
- 3) Not all groups have the same interpretation of Columbus' role in history.
- 4) Columbus was not the first European to explore Latin America.

13. Base your answer on the map below.

**SPAIN AND PORTUGAL
 IN THE AMERICAS (1600)**



Source: Henry Abraham and Irwin Pfeffer, *Enjoying Global History*, AMSCO (adapted)

Which conclusion regarding early European settlements is best supported by the information on the map?

- 1) Portugal became the dominant colonial power in South America by 1600.
- 2) Geography made the interior of South America easy to explore.
- 3) Neither the Spanish nor the Portuguese developed major urban centers in Latin America.
- 4) In 1600, most of the land in South America was not settled by Europeans.

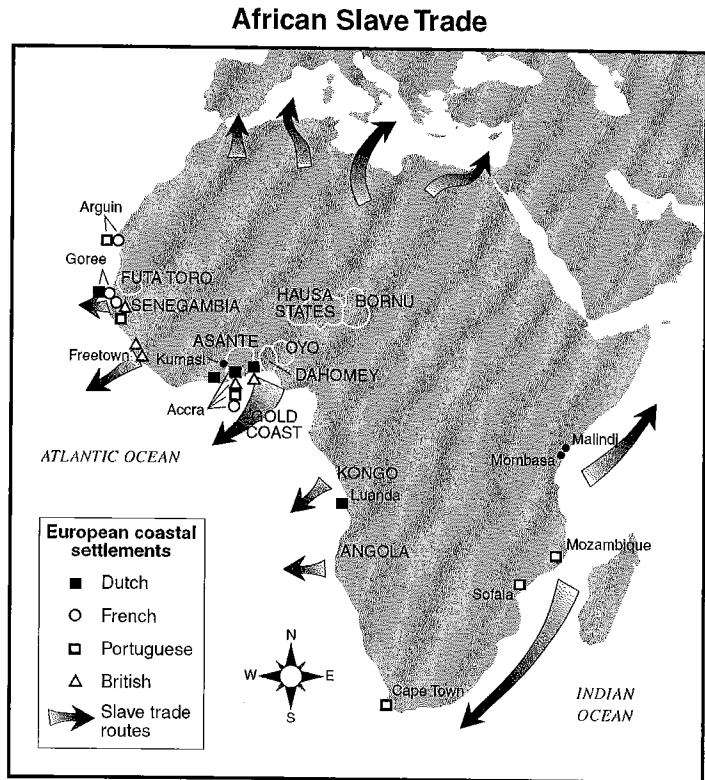
14. Base your answer to the following question on the passage below and on your knowledge of social studies.

"I was immediately handled and tossed up to see if I were sound, by some of the crew, and I was now persuaded that I had gotten into a world of bad spirits, and that they were going to kill me. Their complexions, too, differing so much from ours, their long hair, and the language they spoke . . . united to confirm me in this belief. . . . The closeness of the place and the heat of the climate, added to the number in the ship, which was so crowded that each had scarcely room to turn himself, almost suffocated us."

Which event is described in this passage?

- 1) the Aztec invasion of Mayan cities
- 2) the Ottoman invasion of Hungary
- 3) immigration from Europe to the New World
- 4) the transatlantic slave trade

15. Base your answer to the following question on the map below and on your knowledge of social studies.



Source: Ellis and Esler, *World History: Connections to Today*, Prentice Hall, (adapted)

Which conclusion about the slave trade in Africa is supported by this map?

- 1) Most of the slaves came from eastern Africa.
- 2) Few people were taken from Africa to other continents.
- 3) Several European countries participated in the slave trade.
- 4) The slave trade began in southern Africa.

STUDENT _____
PERIOD _____

**GLOB.STU.II-OCTOBER
INCENTIVE HOMEWORK**

TEACHER _____

16. The values and philosophy of a civilization are often reflected in its art and architecture.

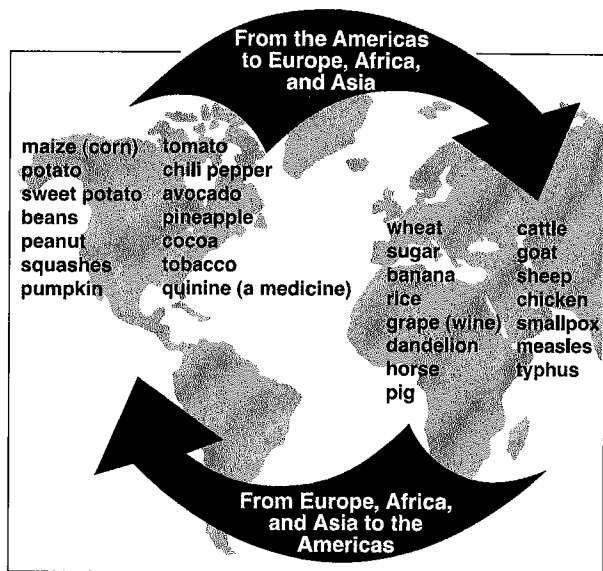
Art/Architecture

Gothic cathedrals
Tea ceremony (Cha-no-yu)
Roman roads
Great Mosque of Mecca
Palace at Versailles
Oral literature of Africa
Orthodox icons
Maya calendar

Choose *three* forms of art or architecture from the list and for *each* one chosen:

- Describe the purpose and use of the art form
 - Explain how the art form reflected the values or philosophy of the civilization
-

1. Base your answer to the following question on the diagram below and on your knowledge of social studies.



Source: Goldberg and Clark DuPré, *Brief Review in Global History and Geography*, Prentice Hall, 2002 (adapted)

What is the best title for this diagram?

- 1) Encomienda System 3) Silk Road
2) Columbian Exchange 4) Open Door policy
2. Base your answer to question 10 on the passage below and on your knowledge of social studies.

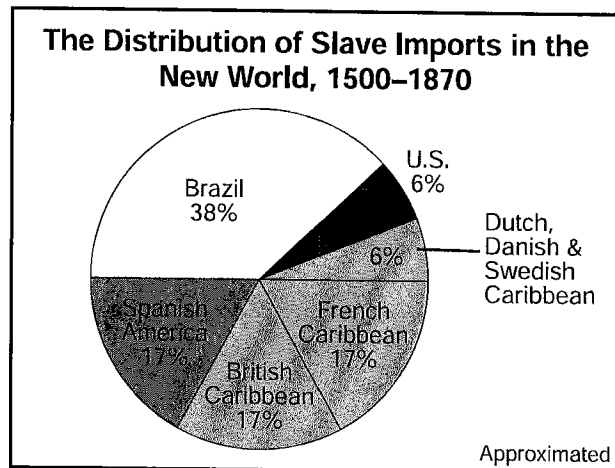
... And we cannot reckon how great the damage is, since the mentioned merchants are taking every day our natives, sons of the land and the sons of our noblemen and vassals and our relatives, because the thieves and men of bad conscience grab them wishing to have the things and wares of this Kingdom which they are ambitious of; they grab them and get them to be sold; and so great, Sir, is the corruption and licentiousness [lack of restraint] that our country is being completely depopulated, and Your Highness should not agree with this nor accept it as in your service. . . .

— Nzinga Mbemba (King Affonso), *Letters to the King of Portugal, 1526*

Which event in African history is described in this passage?

- 1) exploration of the African interior
2) discovery of gold mines in Nigeria
3) Belgium's takeover of the Congo
4) Atlantic slave trade

3. Base your answer to the following question on the graph below and on your knowledge of social studies.

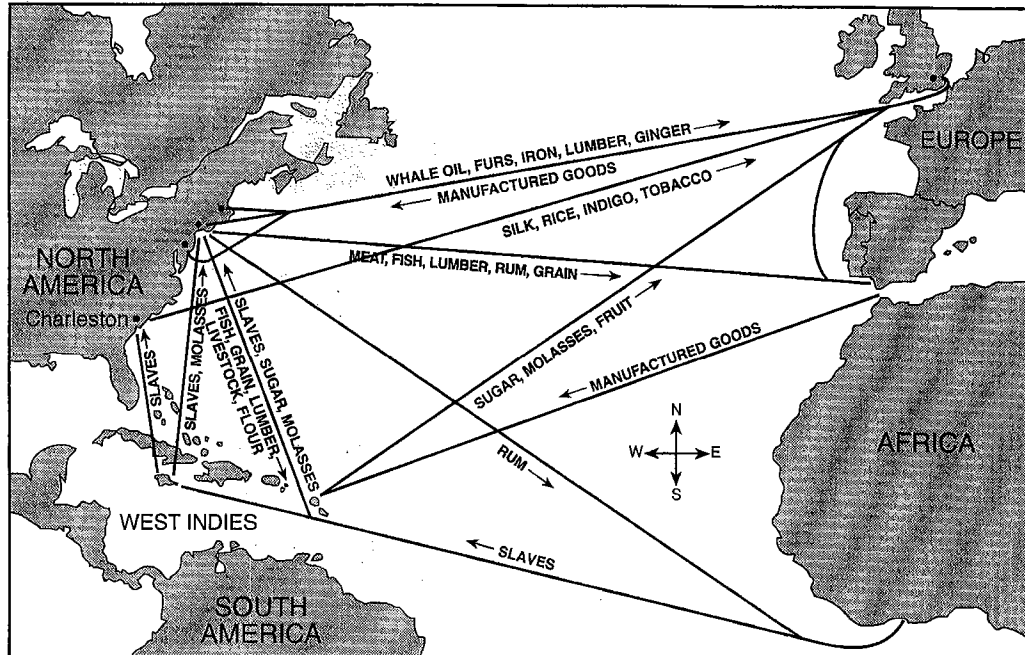


Source: R. W. Fogel and S. L. Engerman, *Time on the Cross: The Economics of American Negro Slavery*, Little, Brown and Company (adapted)

Which statement is supported by the graph?

- 1) Little trade in enslaved Africans took place before the 1500s.
2) Slavery was most widely practiced in Sweden, Denmark, and Holland.
3) Conditions of slavery in Brazil were less harsh than those in the United States.
4) Most enslaved Africans were sent to the Caribbean and Spanish America.

4. Base your answer to the following question on the map below and on your knowledge of social studies.

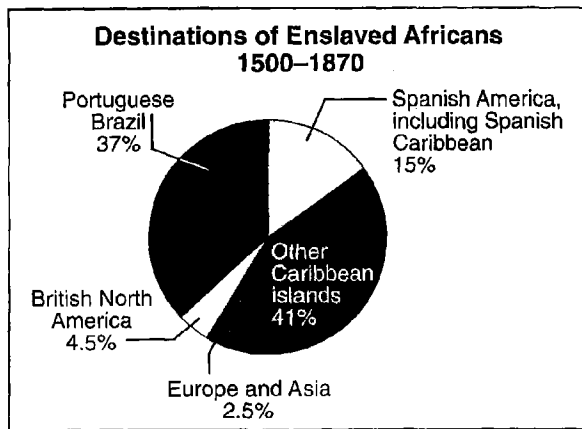


Source: Steven Goldberg and Judith Clark DuPré, *Brief Review in Global History and Geography*, Prentice Hall (adapted)

What is the most appropriate title for the map?

- 1) The Industrial Revolution 2) Imperialism in Africa 3) The Age of Discovery 4) Atlantic Trade Routes

5. Base your answer to the following question on the chart below and on your knowledge of social studies.

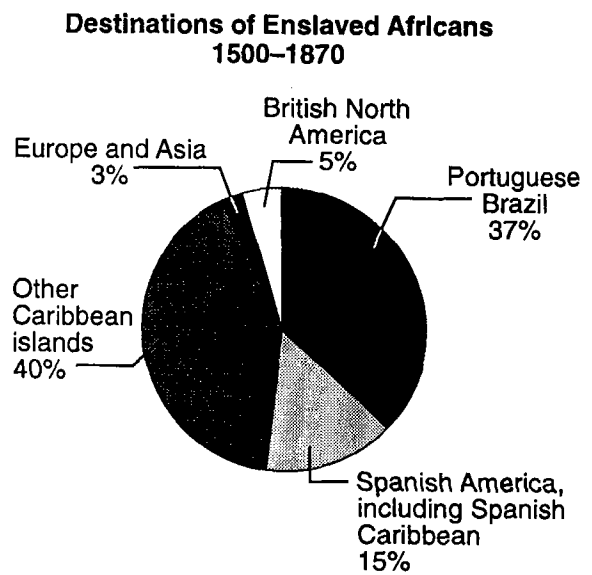


Source: Albert M. Craig, *World Civilizations*

Which idea is best supported by this graph?

- 1) Slavery had its greatest effect on Europe and Asia.
 2) Slavery was more important in North America than it was in South America.
 3) The Portuguese made early efforts to outlaw the slave trade.
 4) Many slaves were transported to the Caribbean islands.

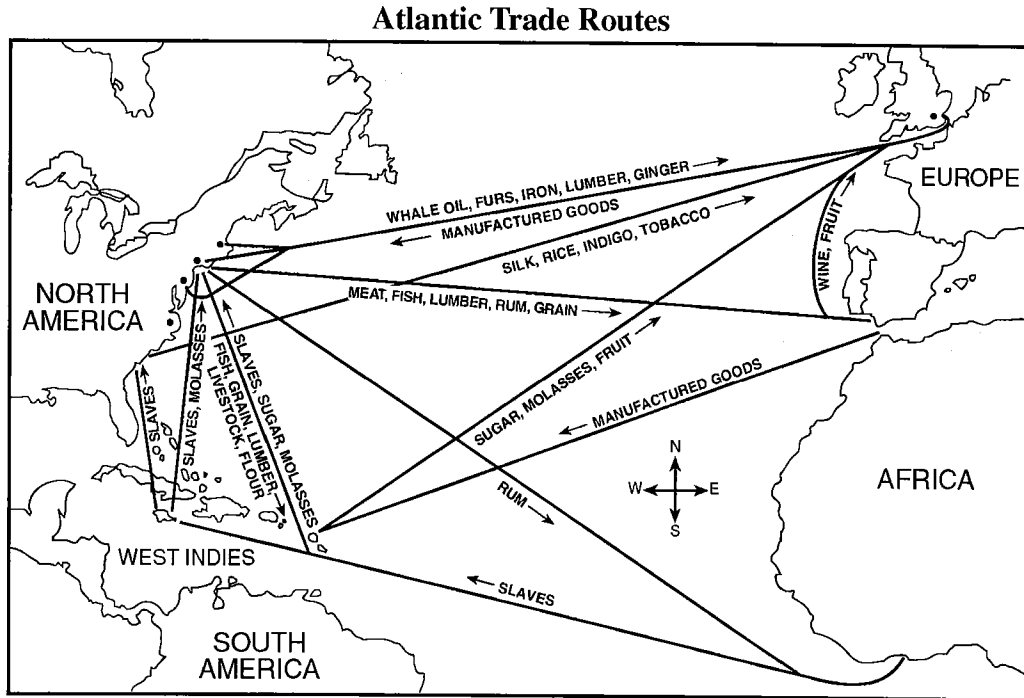
6. Base your answer to the following question on the chart below and on your knowledge of social studies.



Which area received the largest number of captured Africans as slaves between 1500 and 1870?

- 1) British North America 3) Europe and Asia
 2) Spanish America 4) other Caribbean islands

7. Base your answer to the following question on the map below and on your knowledge of social studies.

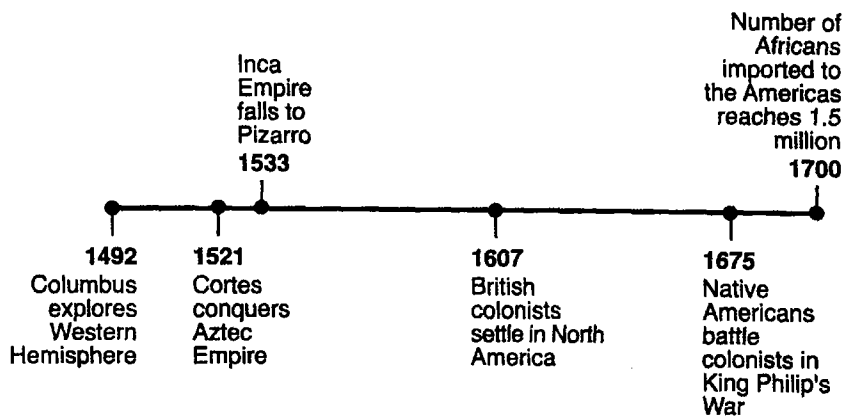


Source: Goldberg and DuPré, *Brief Review in Global History and Geography*, Prentice Hall, 2004 (adapted)

The routes shown on the map reflect Atlantic trade during the

- 1) Hellenistic Period 2) Roman Empire 3) Early Middle Ages 4) Age of Mercantilism

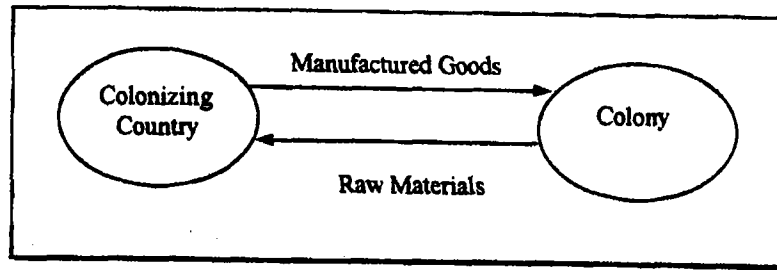
8. Base your answer to the following question on the time line below and on your knowledge of social studies.



The events illustrated in this time line show the effects of European

- 1) isolationism 2) imperialism 3) socialism 4) fundamentalism

9.



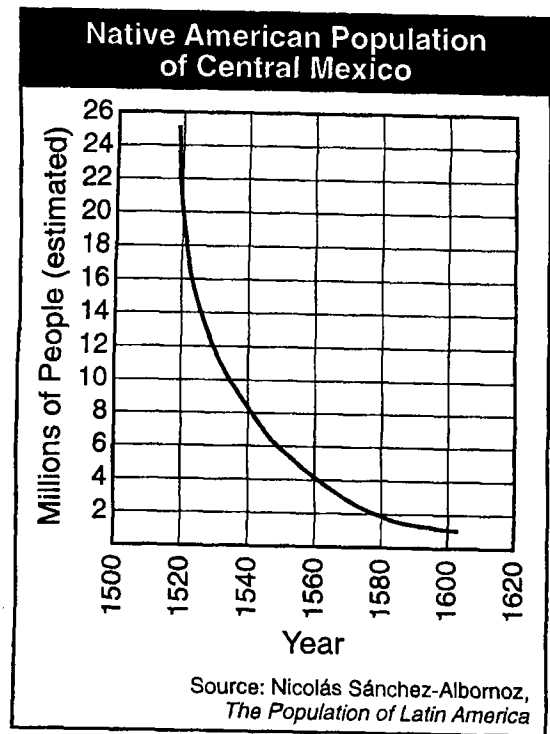
Which economic system is shown in this diagram?

- 1) socialism 2) manorialism 3) laissez-faire capitalism 4) mercantilism

10. Which diagram shows the correct social hierarchy of Spain's colonial empire in the Western Hemisphere?

- 1) 3)
- 2) 4)

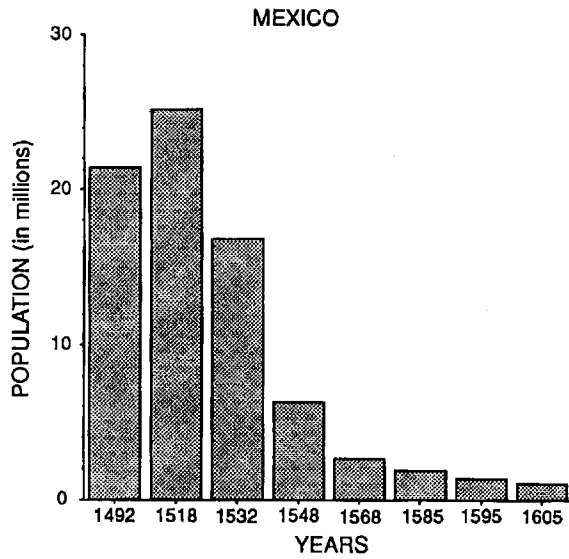
11. Base your answer to the following question on the chart below and on your knowledge of social studies.



Which statement best explains the population trend shown on this graph?

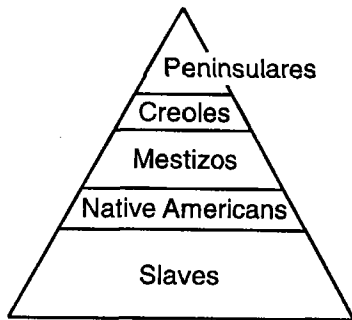
- 1) Native beliefs included human sacrifice.
2) Tribal warfare raged during this time period.
3) Native traditions encouraged polygamy.
4) Europeans brought diseases to Latin America.

12. Base your answer on the graph below and on your knowledge of social studies.



Which statement best explains a major reason for the trend illustrated by the graph?

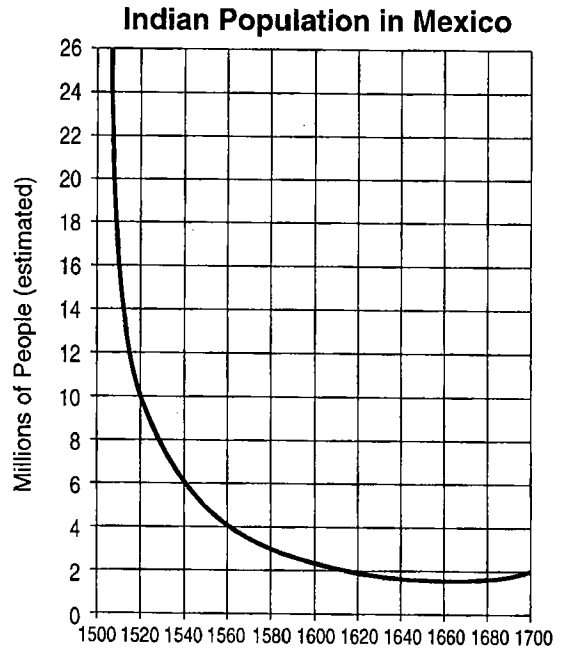
- 1) The population adopted the European custom of smaller families.
 - 2) The population was exposed to diseases from Europe.
 - 3) Frequent tribal wars throughout the period decreased the population.
 - 4) Much of the population moved to coastal areas.
13. Base your answer on the diagram below and on your knowledge of social studies.



Which characteristic of colonial Latin American society is best illustrated in this diagram?

- 1) social mobility
- 2) rigid class system
- 3) interdependence
- 4) cultural diffusion

14. Base your answer on the graph below and on your knowledge of social studies.

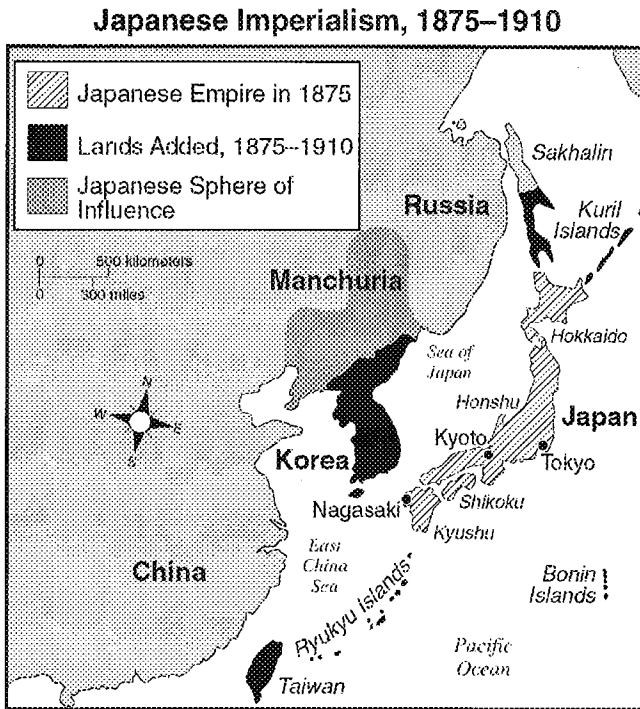


Source: Fernand Braudel, *The Structures of Everyday Life*

Which statement can best be supported by the information provided by this graph?

- 1) The Indian population in Mexico steadily increased between 1500 and 1700.
- 2) The effects of the Spanish conquest on the Indian population in Mexico were most severe between 1500 and 1540.
- 3) The Spanish conquest of Mexico improved the standard of living for the Indian population in Mexico.
- 4) A Spanish influence in Mexico had ended by 1700.

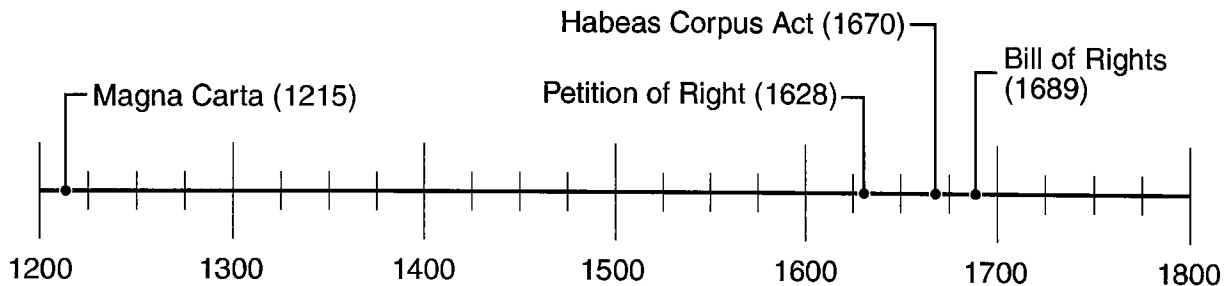
1. Base your answer to the following question on the map below.



Source: Henry Brun et al., *Reviewing Global History and Geography*, AMSCO (adapted)

Which event is associated with the changes shown on this map?

- 1) Opium War
 - 2) Meiji Restoration
 - 3) Chinese Nationalist Revolution
 - 4) rise of the Soviet Union
2. Base your answer on the time line below and on your knowledge of social studies.



The events listed on this time line illustrate the development of

- 1) a constitutional monarchy
- 2) a divine right monarchy
- 3) a totalitarian form of government
- 4) universal voting rights

3. "When the legislative and executive powers are united in the same person, or in the same body of magistrates [government officials], there can be no liberty; because apprehensions [fears] may arise, lest the same monarch or senate should enact tyrannical laws to execute them in a tyrannical manner. . . ."

— Baron de Montesquieu, *Spirit of the Laws*

Which solution would Baron de Montesquieu offer to avoid the enactment of tyrannical laws?

- 1) granting freedom of speech
 - 2) reinstating absolute monarchies
 - 3) separating the branches of government
 - 4) limiting natural laws
4. Base your answer to the following question on the statements below and on your knowledge of social studies.

Speaker A: "The majesty of the king is borrowed from God, who gives it to him for the good of the people. It is good for the people to be checked by a superior force."

Speaker B: "Reason . . . teaches that all men are equal and independent, and that no one ought to harm another in his life, health, liberty, or possessions."

Speaker C: "My view is that it is desirable to be both loved and feared; but it is difficult to achieve both, and, if one of them has to be lacking, it is much safer to be feared than to be loved."

Speaker D: "The enjoyment of liberty, and even its support and preservation, consists in every man being allowed to speak his thoughts and lay open his sentiments."

Which two speakers would most likely support the idea of democracy?

- 1) *A* and *B* 2) *B* and *C* 3) *C* and *D* 4) *B* and *D*

-
5. Base your answer to the following question on the speakers' statements below and on your knowledge of social studies.

Speaker A: The gods approached Vishnu, the lord of creatures, and said: "Indicate to us that one person among mortals who alone is worthy of the highest rank . . ." Vishnu reflected, and brought forth a glorious son who became the first king.

Speaker B: The traditional African society, whether it had a chief or not, was a society of equals and it conducted its business through discussion.

Speaker C: Ideally, the best form of government is one where every citizen not only has a voice but also, at least occasionally, is called on to take actual part.

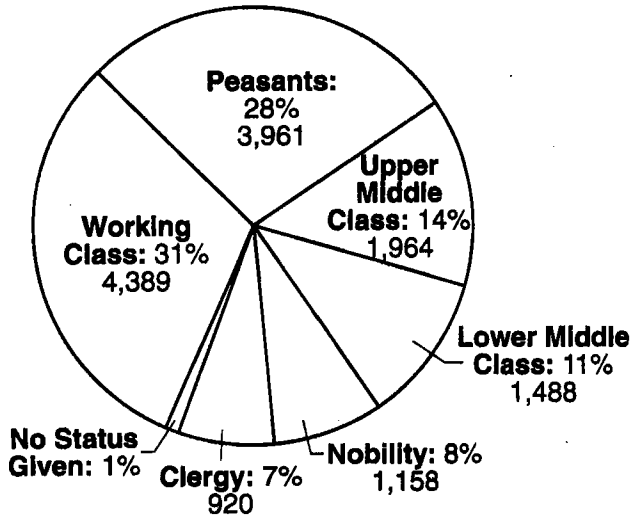
Speaker D: A monarch's authority comes directly from God, and this is how the leadership and power in a society should be determined.

Which speakers would agree with the idea that some form of democracy is the best way to govern a society?

- 1) *A* and *D* 3) *A* and *C*
2) *B* and *C* 4) *B* and *D*
-

6. Base your answer to the following question on the chart below.

Executions During the Reign of Terror



Which statement is best supported by information found in this chart?

- 1) Clergy were spared from the Reign of Terror.
- 2) The Reign of Terror affected all classes equally.
- 3) The Reign of Terror crossed social and economic boundaries.
- 4) Peasants were the most frequent victims of the Reign of Terror.

7. Base your answer to the following question on the drawing below and on your knowledge of social studies.



Source: *The Way We Saw It: ...*, Highsmith, Inc., 1998

Which conclusion can be drawn from this drawing?

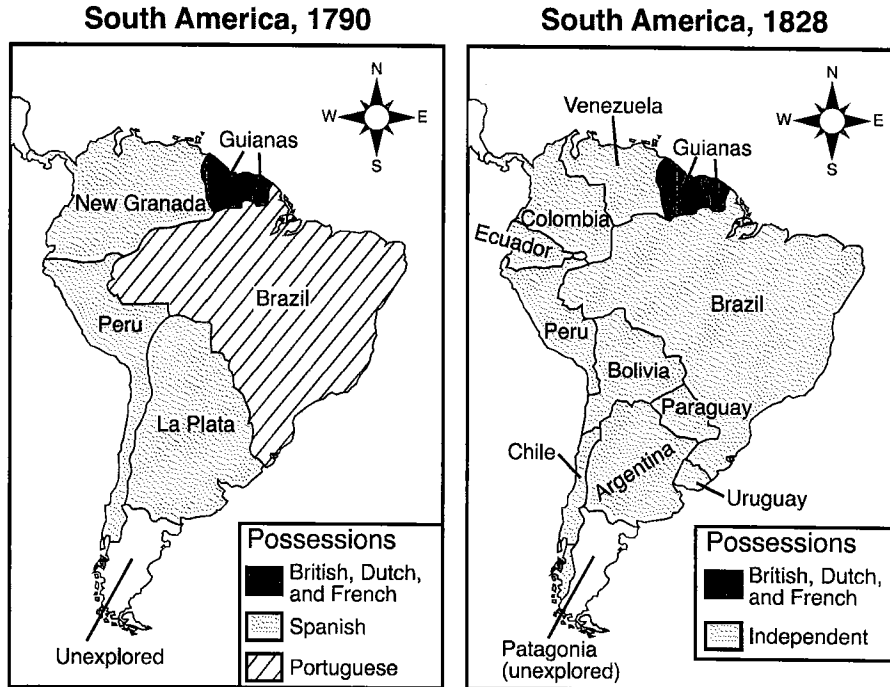
- 1) One group paid heavy taxes that supported the other two groups.
 - 2) Hard work, prayer, and a good example allowed for a stable government in France.
 - 3) Peasants and professionals in this society were gaining political and economic power.
 - 4) French society emphasized the importance of natural law and social equality.
8. Base your answer to the following question on the passage below and on your knowledge of social studies.

"During the greater part of the day the guillotine had been kept busy at its ghastly work . . . Every aristocrat was a traitor. . . For two hundred years now the people had sweated, and toiled, and starved to keep a lustful court in lavish extravagance; now the descendants of those who had helped to make these courts brilliant had to hide for their lives."

Which event is referred to in this passage?

- 1) French Revolution
- 2) Sepoy Mutiny
- 3) Protestant Reformation
- 4) Mexican Revolution

9. Base your answer to the following question on for the information below



Source: Goldberg and DuPré, *Brief Review in Global History and Geography*, Prentice Hall (adapted)

Which individual is most closely associated with the changes indicated on these maps?

- 1) Emiliano Zapata 2) Simón Bolívar 3) Porfirio Diaz 4) Pancho Villa

10. Base your answer to the following question on the cartoon below and on your knowledge of social studies.

Peter the Great



Source: *What is Evidence?* John Murray, Ltd.

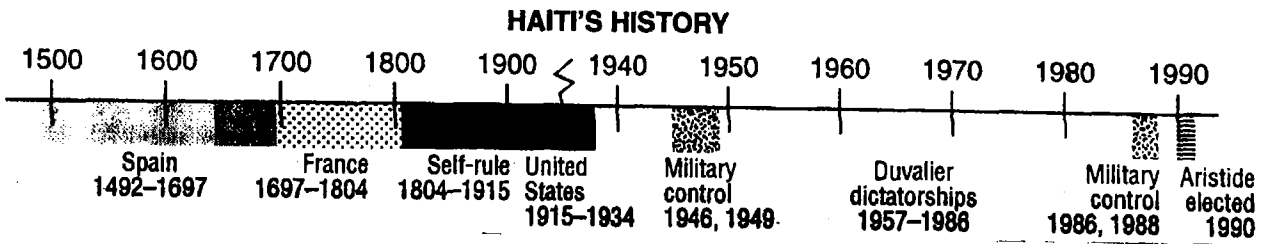
The cartoon is commenting on the efforts of Peter the Great to force the Russian nobility to

- 1) conform to Asian social values
 - 2) adopt Western culture
 - 3) prepare for military battle
 - 4) bow to pressures from the Ottoman Empire
11. "Americans today, and perhaps to a greater extent than ever before, who live within the Spanish system, occupy a position in society no better than that of serfs destined for labor, or at best they have no more status than that of mere consumers. . . ."

This quotation, written in September 1815, represents the views of

- 1) Martin Luther
- 2) Catherine the Great
- 3) Simón Bolívar
- 4) Adam Smith

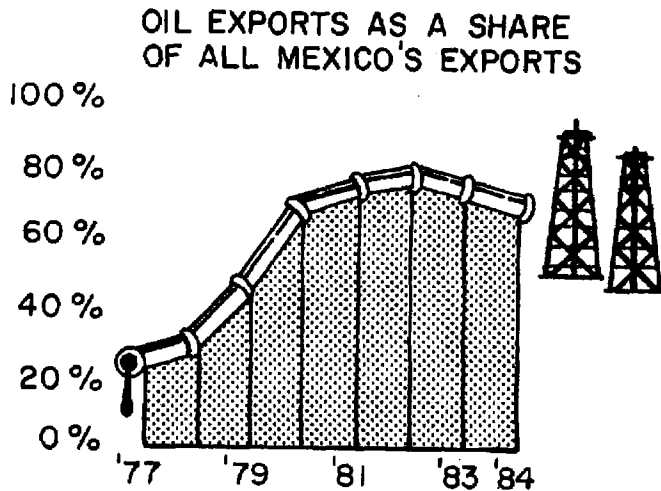
12. Base your answer to the following question on the timeline below and on your knowledge of global history.



According to the timeline, which period of Haiti's history had the greatest European influence?

- 1) 1492-1804
- 2) 1805-1914
- 3) 1915-1934
- 4) 1950-1986

13. Base your answer to the following question on the graph below and on your knowledge of social studies.

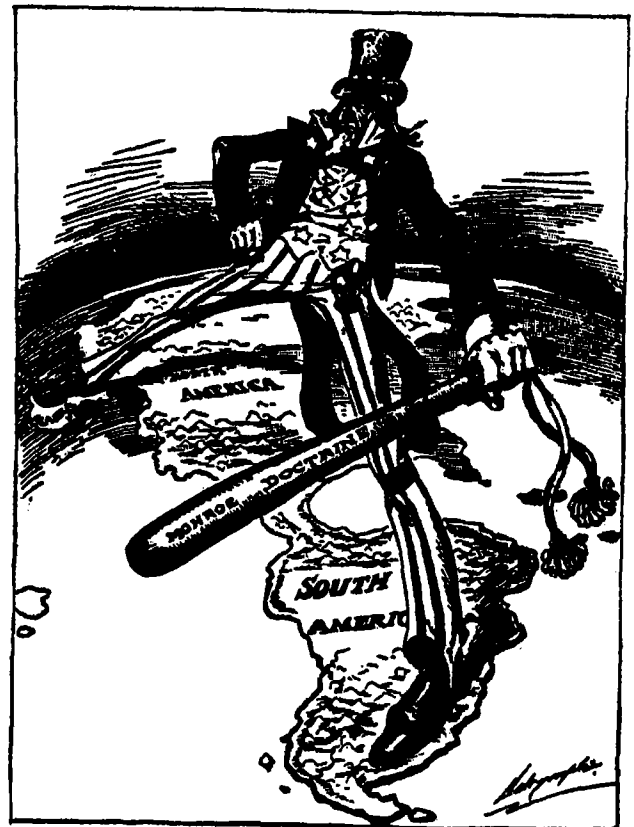


Source: Wall Street Journal

Which statement is best supported by the data in the graphs

- 1) The percentage of Mexican oil exports has been declining since 1982.
- 2) Since 1977, over 60 percent of Mexico's annual exports have been oil.
- 3) Mexican oil exports reached their peak in 1984.
- 4) Mexico began exporting oil in 1977.

14. Base your answer on the cartoon below and on your knowledge of social studies.

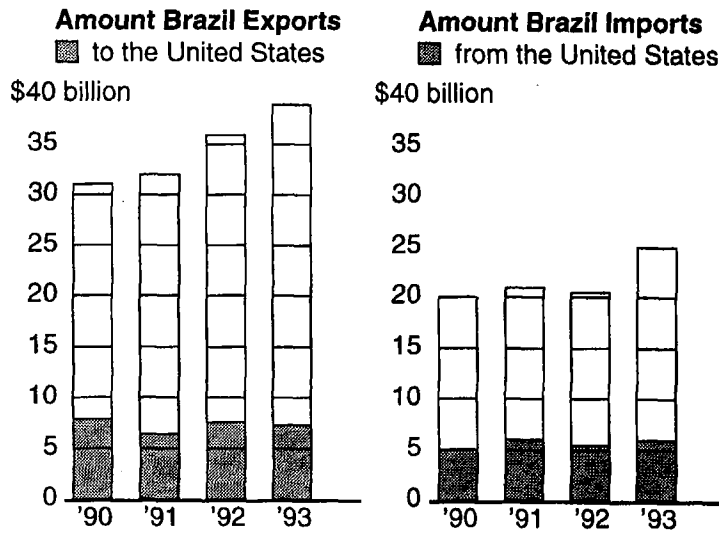


The main idea of the cartoon is that in the early part of the 20th century

- 1) South Americans asked the United States to protect them
- 2) international cooperation maintained peace in South America
- 3) the Monroe Doctrine was no longer enforceable
- 4) the United States forcefully extended its influence into South America

15. Base your answer to the following question on the graphs below and on your knowledge of social studies.

Brazil's Balance of Trade



Source: U.S. Trade Center; Brazilian Exporters Association

Based on the information provided in the graphs, which conclusion about Brazil's balance of trade is valid?

- 1) Brazil depends on manufactured goods from the United States, only.
- 2) Brazil trades with the United States, only.
- 3) Brazil exports more to the United States than it imports from there.
- 4) Brazil is the main trading partner of the United States.

16. Document A:

DOCUMENT-BASED QUESTION

Directions: Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from at least *five* documents in your essay. Support your response with relevant facts, examples, and details. Include additional outside information.

Historical Context:

During the 1800s, Great Britain's empire expanded to include India, other parts of Asia, and parts of Africa. Great Britain's colonial rule had both positive and negative effects on the colonial empire.

Task: Using information from the documents and your knowledge of global history, write an essay in which you:

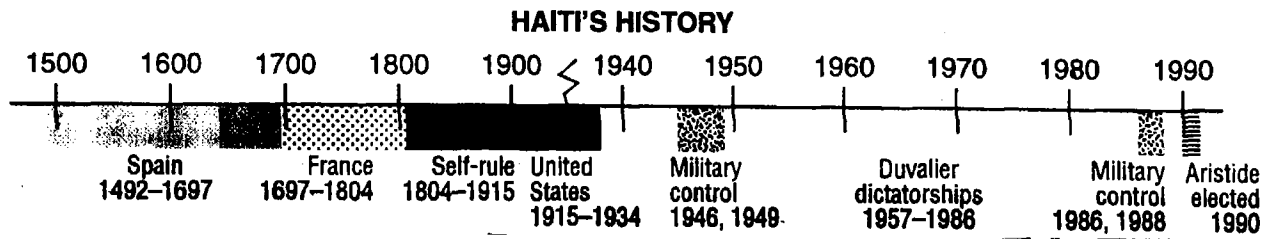
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| <ul style="list-style-type: none">• Discuss the political, social, <i>and/or</i> economic causes of British imperialism• Discuss the positive effects <i>and</i> the negative effects of British colonial rule |
|---|

Guidelines:

In your essay, be sure to:

- Develop all aspects of the task
 - Incorporate information from at least *five* documents
 - Incorporate relevant outside information
 - Support the theme with relevant facts, examples, and details
 - Use a logical and clear plan of organization, including an introduction and conclusion that are beyond a restatement of the theme
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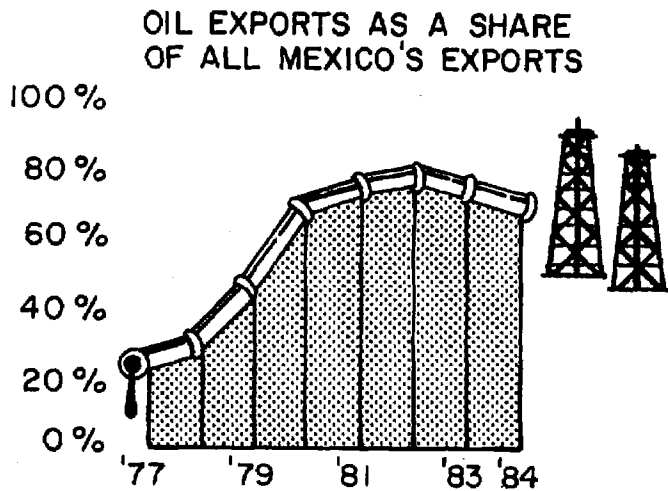
1. Base your answer to the following question on the timeline below and on your knowledge of global history.



According to the timeline, which period of Haiti's history had the greatest European influence?

- 1) 1492-1804
- 2) 1805-1914
- 3) 1915-1934
- 4) 1950-1986

2. Base your answer to the following question on the graph below and on your knowledge of social studies.

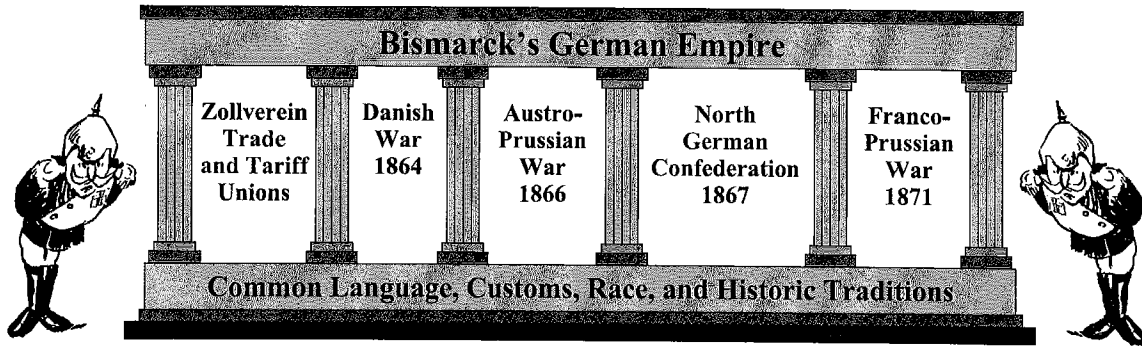


Source: Wall Street Journal

Which statement is best supported by the data in the graphs

- 1) The percentage of Mexican oil exports has been declining since 1982.
- 2) Since 1977, over 60 percent of Mexico's annual exports have been oil.
- 3) Mexican oil exports reached their peak in 1984.
- 4) Mexico began exporting oil in 1977.

3. Base your answer to the question on the illustration below and on your knowledge of social studies.



Source: Sue A. Kime et al., *World Studies: Global Issues & Assessments*, N & N Publishing Co. (adapted)

All the elements identified in the illustration contributed to German

- 1) interdependence 2) unification 3) imperialism 4) apathy

4. "I offer neither pay, nor quarters, nor provisions; I offer hunger, thirst, forced marches, battles, and death. Let him who loves his country in his heart, and not with his lips only, follow me."

— Giuseppe Garibaldi

Which concept is expressed by Garibaldi in this statement?

- 1) scarcity 3) humanism
2) nationalism 4) empathy

5. Base your answer to the following question on the quotations below.

Quotation 1:

"The Humble ADDRESS and PETITION of Thousands, who labor in the Cloth Manufactory. SHEWETH, That the Scribbling-Machines have thrown thousands of your petitioners out of employ, whereby they are brought into great distress, and are not able to procure a maintenance for their families, and deprived them of the opportunity of bringing up their children to labour: We have therefore to request, that prejudice and self-interest may be laid aside, and that you may pay that attention to the following facts, which the nature of the case requires. . . ."

— *Leeds Woollen Workers Petition, 1786*

Quotation 2:

"In the Manufacture of Woollens, the Scribbling Mill, the Spinning Frame, and the Fly Shuttle, have reduced manual Labour nearly One third, and each of them at its – first Introduction carried an Alarm to the Work People, yet each has contributed to advance the Wages and to increase the Trade, so that if an Attempt was now made to deprive us of the Use of them, there is no Doubt, but every Person engaged in the Business, would exert himself to defend them. . . ."

— *Letter from Leeds Cloth Merchants, 1791*

Quotation 1 describes the situation in terms of

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|----------------------------------|-------------------------------|
| 1) worker-management cooperation | 3) opportunities for unionism |
| 2) technological unemployment | 4) positive change |

6. Base your answer to the following question on the quotation below and on your knowledge of social studies.

"No observer of Manchester [England] in the 1830's and 1840's dwelt on its happy, well-fed people. 'Wretched, defrauded, oppressed, crushed human nature lying in bleeding fragments all over the face of society,' wrote an American in 1845.... Can we be surprised that the first generation of the labouring poor in . . . Britain looked at the results of capitalism and found them wanting?"

—E.J. Hobsbawm

This quotation describes some negative effects of the

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|------------------------|--------------------------|
| 1) Black Plague | 3) Napoleonic Wars |
| 2) Glorious Revolution | 4) Industrial Revolution |
7. Base your answer to the following question on the speakers' statements below.

Speaker A: Government should not interfere in relations between workers and business owners.

Speaker B: The workers will rise up and overthrow the privileged class.

Speaker C: Private property will cease to exist. The people will own the means of production.

Speaker D: A favorable balance of trade should be maintained by the use of tariffs.

Which two speakers represent Karl Marx's ideas of communism?

- | | |
|------------|------------|
| 1) A and B | 3) B and D |
| 2) B and C | 4) C and D |

Base your answers to questions 8 and 9 on the statements below and on your knowledge of social studies.

Speaker A: "Human labor is nothing more than a commodity, which is offered for sale in the marketplace. It is governed by the laws of supply and demand. If wages are increased for one generation when the supply of workers is low, people will have more children and there will be an oversupply in the next. To prevent this, wages should not be increased in the first place."

Speaker B: "Government must end its ideas of mercantilism. Prices should be determined by the laws of supply and demand, not by government regulation. Free trade and competition are necessary to encourage the production of goods that are of good quality and low in price."

Speaker C: "The capitalist class will never give up the ownership of the means of production peacefully. Workers should band together and overthrow the owners and secure for themselves the right to ownership. Inevitably, the workers will win."

Speaker D: "Economic equality can be achieved by everyone cooperating in communities established to relieve the horrible conditions in the factories. Human nature can be adapted so that people can live in harmony."

8. Which speaker best represents laissez-faire economics?

1) *A*

2) *B*

3) *C*

4) *D*

9. Which speaker most closely supports the ideas of Karl Marx?

1) *A*

2) *B*

3) *C*

4) *D*
